
Acknowledgments

This project emerged out of informal monthly discussions we had on environmental justice research and teaching. Through the course of these exchanges, we came to recognize the distinct perspectives we each bring to the field based on our respective training in geography and sociology, as well as our shared views as scholars and educators in the field of urban and environmental planning. Ultimately, we came to the conclusion that there was a need for a volume that engaged the spatial and institutional dimensions of environmental justice scholarship, one that would spark debates among scholars and support the courses we teach on this topic. While we had a particular vision in mind at the outset, our exchanges and engagements with the chapter authors expanded our perspectives and enhanced our thinking and understanding of the dynamics of the field.

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