

## Index

- Abelson, R. P., 85, 116  
Abstraction, 78, 79, 80  
    and mental activities, 84  
Alvorn, M., 111  
American Sign Language, 81  
Analogically coded precepts, 159  
Analogically coded programs, 159  
Analogies, 189–190  
Anderson, J. R., 133, 134, 136  
Animals, and language training, 181–206  
*Annual Review of Psychology*, 111, 112  
Arc-Pair Grammar (Postal and Johnson), 25  
Arnheim, R., 130  
Artificial intelligence, 53, 113, 126, 127, 138, 209, 211–212, 253
- Behavioral science, 11–12  
Behaviorism, 4, 11, 111  
    life history, 150–152  
Bever, Thomas G., 1–13, 115, 219  
Birnbaum, Lawrence, 209–251, 254  
Black, J., 239  
Bloomfield, L., 29  
Bock, J. K., 173  
Bourne, L. E., Jr., 119  
Bower, G., 239  
Buffer (BUF), 158, 161–162, 173, 174, 175, 177  
Bühler, Karl, 111
- Carroll, John M., 1–13  
Cartesian rationalism, 4  
Cavell, Stanley, 92  
Chase, W. G., 53  
Chomsky, N., 2, 25, 27, 30  
    and competence, 135  
    and conceptualism, 33–36  
    “explanatory adequacy,” 133  
    Extended Standard Theory, 24  
    and memory, 246  
    psychological theory of grammar, 18–19  
Chomskyan idealization, 84  
Chomskyan revolution, 17, 18, 28, 29, 33, 43, 111  
Chomskyan TGG, 161  
Clark, Eve, 102, 113–115, 126, 127, 170, 171
- Clark, Herb, 53, 102, 113–115, 126, 127, 170, 223  
Clause ordering, 169–172  
Cognition  
    musical, 60  
    structure of, 49  
Cognitive constraint, 50, 53, 55–56, 69  
Cognitive representation. *See*  
    Representation, cognitive  
Cognitive science, 10–13, 27, 28, 209, 254  
    applications, 138–140  
    competence-performance distinction, 135–136  
    issues in, 127–138  
    modularity and theory evaluation, 136–138  
Cognitive structure, 161  
Cognitive systems, “deep,” 147  
Cognitive theory, 147  
    relation to language, 68–70  
Cognizing  
    center-embedding, 177  
    linguistic and nonlinguistic, 154–158  
    naturalness in, 164–172  
    structure and meaning in, 158–164  
Coherence graph generator, 118, 119, 121, 136  
Collins, A. M., 139  
Combinatorial productivity, 148  
Complexes, naturalism in ordering of, 169–172  
Complex noun phrase constraint, 209  
Comprehension  
    sentence, 112–116  
    text, 116–127  
Conceptualism, 26–27, 33–44  
Conceptual Structure Hypothesis, 54  
Conditioning, animals, 198  
“Co-occurrence and Transformation in Linguistic Structure,” 31  
Cooper, W. E., 173  
Cooperation and competition between “natural” and “unnatural” salience principle, 172  
CYRUS, 225
- Danks, J. H., 112

- de Beaugrande, R., 128, 135  
 DeJong, G., 113, 114  
 "Depth hypothesis" (Yngve), 177  
 Derivational theory of complexity, 113  
 Digitally coded significances, 159  
 Digression, 81–82  
 "Discourse Analysis," 31  
 Downing, Pamela, 102  
 Drescher, B. E., 28, 135  
 Ducrot, Oswald, 92  
 Durlach, Paula, 199
- Ego, 65–68  
 ELI-II, 268  
 Experience, gestalt character of, 67–68  
 Extended Standard Theory (Chomsky), 24
- Fact organizer, 119  
 Fillenbaum, S., 111–112  
 Fillmore, Charles J., 73–108  
 First Cognitive Science Meeting, 1979, 128  
 Flexibility, memory and, 235–238  
 Fodor, J. A., 20–23, 51, 53, 55, 56, 102, 218, 219, 220, 222  
 and Conceptual Structure Hypothesis, 54  
 "inner code," 68  
 and Platonism, 20–23  
 Fowler, Ann, 182  
 Frege, G., 12, 41, 49, 129  
 Freud, Sigmund, 66  
 FRUMP (DeJong), 116–118, 119, 126, 138, 214, 225, 231, 232
- Garrett, M., 56, 218, 219  
 Generative Semantics (Postal), 24, 25  
 Gi, 38–39  
 Gibbs, R., 223  
 Gj, 39  
 Glucksberg, S., 112  
 Goodman, N., 60  
 Grammar, 211, 224  
 abstract performance (APG), 147–179  
 Arc-Pair (Johnson), 25  
 Gödel's, 20  
 Montague, 19, 49, 129  
 Platonism-as-Fodor-construes-it, 20, 23  
 Platonist, 9, 17–48  
 transformational, 34  
 Grammatical Constraint, 50, 51, 52, 53, 55, 69
- Greenberg, J. H., 161, 169  
 Greeno, J. G., 133  
 Grice, H. P., 92  
 Gricean principles, 92–94, 96
- Halliday, Michael A. K., 76  
 Hamburger, H., 51  
 Harris, Zellig, 29–33  
 Hoosain, R., 159  
 Hornstein, N., 28, 135  
 Hull, C. L., 152  
 theories, 163–164  
 Hunter, Linda, 171
- Idioms, 98–100, 101  
 Inferences, 95, 118, 119  
 Integrated Partial Parser (IPP), 232, 234, 235  
 Interpretability, 86–87, 91, 96  
 Intuition, 60, 137
- Jackendoff, Ray, 49–72  
 Johnson-Laird, P., 53, 55, 68, 69, 127
- Katz, Jerrold J., 17–48, 55, 102  
 Kay, Paul, 149  
 Kempson, Ruth, 95–96  
 Kintsch, Walter, 111–145  
 Kiparsky, Paul, 100–101  
 Knowledge, human, 9–10  
 acquisition of, 1–3  
 physical basis of, 8–9  
 Koffka, K., 66, 130  
 Kozminsky, E., 119
- Langendoen, D. T., 26–27  
 Language. *See also* Language training; Linguistics; Representations; Semantics; Syntax  
 action and animals, 191–194  
 ambiguity principle, 154, 156–158  
 ambiguous, 154  
 analogies, 189–190  
 analysis, process models, 223–238  
 analysis based on expectation, 223–228, 229  
 assumptions, 215–216  
 choices of, 149–150  
 and children, 182–183, 187, 188, 191, 194, 195, 199  
 and commonsense argument, 214–216  
 constancy phenomenon, 154

- control structures, 216, 217–218  
 defined, 148–150  
 “emic principle,” 154–156  
 and flexibility, 235–238  
 functional criteria for, 148–149  
 integrated processing hypothesis,  
 212–214, 220–221  
 and knowledge base, 220  
 as learned activity, 75  
 least effort principle, 149  
 manual-visual, 81–82  
 and meaning, 209–251, 253  
 methodological issues, 211–212  
 paraphrasis, 154  
 Pollyannaism, 149–150  
 processing, theories of, 253–278  
 proportions, animals and, 190–191  
 psychology of, 111–145  
 “reconstructed,” 97  
 representative structures, 216, 218–219,  
 220  
 SOV, SVO, and VSO, 161, 165, 166  
 structural criteria, 148  
 synonymy, 154  
 topicalization and passivation, 175–177
- Language training  
 primates and nonprimates, 181–204
- Lasnik, H., 274–275
- Lerdahl, Fred, 60
- Levels  
 integration, 152  
 perceptual integration, 161  
 representational, 152, 161
- Lexicon (LEX), 51, 85, 158, 159–161,  
 162, 167, 169, 174, 257  
 feature-learning paradigm, 163  
 frequency/recency principle, 163–164  
 /Operator functions, 168  
 sign-learning paradigm, 163
- “Linguamental,” 2, 3
- Linguistic homonymy, 156
- Linguistics  
 boundaries and components, 73–108  
 decoding and encoding, 100–102  
 ethnographic and formal, 89–90
- Little Black Eggs, 150–152
- Logicquantificational, 52
- Lucy, P., 223
- McCawley, James, 92–94
- Maratsos, M., 28
- Marcus, Mitchell P., 253–278
- Marslen-Wilson, W., 222
- Massachusetts Institute of Technology,  
 112
- Memory (MEM), 158, 161, 162–163,  
 173, 174, 209–251  
 and flexibility, 235–238  
 higher-level, 231–235  
 nature of, 239–245  
 “short term” (STM), 263
- Memory Organization Packet (MOP),  
 239–245  
 POV, 241–245
- Metalinguage, fictive, 63–65
- Metalinguistic competence, 103
- Metonymy, pragmatic, 102
- Miller, George, 53, 54, 69, 138, 177
- Miller, Lance A., 1–13
- Mind, upgrading, 181–206
- Montague grammar, 19, 49, 129
- MOP. *See* Memory Organization Packet
- Morphemes, non-word, 158
- Morphology, 83, 98, 99
- Motivation-of-speaker, 172
- MTRANS, 230
- Naturalness, language  
 in ordering, 164–167, 169–172  
 unambiguous signaling, 171–172  
 “Natural reasoning,” 194–197  
*New York Times*, 232–233
- Nominalism, 27, 29, 30, 32, 35, 36, 44
- Norman, D. A., 134
- Nunberg, Geoffrey, 102
- Occam’s razor, 25, 39
- Oden, David, 199, 203
- Operator (OPR), 158, 161, 167, 169,  
 173, 174, 177  
 detection of unnaturalness, 174–175  
 /Lexicon functions, 168
- Organization, behavioral, perceptual,  
 representational, 152, 161
- Osgood, Charles E., 147–179
- Parser, 118
- Parsing, 113–115, 225, 231
- Perceptual inputs, 152
- Phonology, 83, 186
- Phrase-formation, 99
- Phraseologisms, 101
- Piagetian developmental theory, 54
- Plato, 1, 9

- Platonist grammar. *See* Grammar, Platonist
- Polyani, M., 66
- Pollyannaism, 149–150
- Positional template filling (ptf), 255, 262–272
- Postal, P., 24, 25, 26–27
- Pragmatics, 148, 211, 222, 223, 259, 263
- Premack, David, 181–206
- Presuppositions, 94–97
- Principia*, 38
- “Protolanguage,” 97
- Psycholinguistics
  - vs. psychology of language, 111
  - surface-structure-oriented, 126
- Psycholinguists, 17
- Psychology, 253
  - experimental, 139, 221–223
  - functional, 7–8, 12
  - gestalt, 56
  - grammar as theory, 17, 18, 19
  - linguistics as branch of, 27
  - mental images and language, 64–65
- PTRANS, 236–238, 241
- Quillian, M. R., 139
- Quine, W. V. O., 17
- Realism, 9–10
- Reinhart, T., 274
- Relationships
  - external-regular, 78, 88
  - hierarchical, 77, 78, 84
  - idealization, 78
  - instrumental, 77, 78, 79
  - internal-regular, 78, 79, 100
  - part to whole, 77, 79
  - taxonomic, 77, 84
- Representational mediators, 152–154
- Representations, 130–135
  - cognitive, 37, 38, 76, 88, 89, 94, 103
  - conceptual, 224–225, 229, 230, 232, 233
  - human, 184–187
  - imagery, 130–131
  - lexemic, 76, 77, 78, 79
  - linguistic-phonetic, 77, 78, 80, 82
  - morpheme-alternate, 84
  - morphemic, 78, 84
  - morphosyntactic, 99–100, 103
  - phonetic, 76–77, 79, 81, 82, 83, 84
  - phrasal, 77
  - predicate/argument, 275
  - propositional, 119–126, 128, 131, 132
  - semantic, 88, 89, 93, 103, 132, 134, 263
  - syntactic, 79, 219, 222
- Rescorla-Gillan experiment, 199
- Revised Extended Standard Theory (Chomsky), 25
- Riesbeck, C., 261
- Ross, J. R., 173
- Rubenstein, H., 111
- Rules, 246
  - conceptual well-formedness, 54
  - obligatory, 32
  - optional, 32
  - phonotactic, 84
  - projection or correspondence, 50
  - semantic well-formedness, 50
  - syntactic, 229–231
- Rumelhart, D. E., 132, 133, 134, 136
- Russell, B., 49
- Safire, William, 99
- Schank, Roger, 85, 116, 131, 133, 134, 209–251
- Schwartz, S., 222
- SAM, 119, 213
- Semantic characterization, 165
- Semantic constraints, 51
- Semantic memory research, 139
- Semantic parsing strategies, 115
- “Semantic properties,” 50
- Semantic-representation-free theory, 103
- Semantics, 148, 211
  - ego, mind-body problem and Gestalten, 65–68
  - environmental input and actual experience expressed through, 56–63
  - formal and ethnographic, 104
  - only analysis, 256–262, 264
  - phenomenon, syntactically constrained, 272–276
  - psychologically based, 49–72
  - and sentences, 86–89
  - and syntax, 217–218
- Semantic theory, criteria for, 50–56
- Sentences, 18, 24, 26–27, 34, 40
  - and cognitive science, 127–128
  - complex, ordering of, 169–172
  - comprehension of, 113–116, 167–168
  - construction of, 166–167
  - indicative, 77

- interrogative, 77
- relation with texts, 79
- semi-, theory of, 86
- simple, syntax of, 165–166
- syntax, 52
- theories of structure, 18
- unnaturally ordered, 172
- Sentence structures
  - derived, 31
  - underlying, 31, 32
- Sentencing
  - naturalness in, 164–172
  - unnaturally transformed, 172–177
- Simon, H. A., 136–137
- Simplexes, constituents of
  - naturalness in ordering, 164–167
  - word-ordering, 167–169
- Skinner, B. F., 150
- Slobin, D., 221
- Speech, 76–77, 83
- Steiner, T. E., 133
- STM. *See* Memory, “short term”
- Structuralism, American, 18, 19
- Structure
  - conceptual, 68
  - control, 119
- Subject-object-verb language (SOV), 161, 165, 166
- Subject-verb-object language (SVO), 161, 165, 166
- Synchronic slice, 977
- Syntactic constraints, 51
- Syntactics, 148
- Syntactic strategies, 115
- Syntactic Structures*, 31, 50
- Syntax, 51, 55, 99, 165, 186, 209–251, 255, 276–277
  - autonomous, 212, 221, 222
  - of behaving, 156
  - English, 28
  - natural language, 256
  - no explicit hypothesis, 253–254, 255
    - and predicator and substantiator, 116–117
  - research of, 53
  - role of, 228–229
  - and semantics, 217–218
  - semantics-pragmatics distinction, 113, 138
  - and sentences, 86–89
  - “theory of,” 209–210
  - transformational, 162
- Talmy L., 69
- Tanz, C., 166–167
- Text
  - comprehension of, 116–127
  - meaning of, 128–129, 130
- Thompson, Roger, 199
- Tolman, E. C., 152
- “Toward an Explanatory Semantic Representation,” 49
- Transfer tests, 199–202
- “Transformational Approach to Syntax, A,” 31
- Transformational grammar, 29–34
- Transformations
  - elementary, 31
  - generalized, 31, 32
  - Harris’s theory of, 29–32
  - meaning-preserving, 79
  - singularly, 31, 32
- Turner, T., 239
- Tyler, L., 222
- Van Dijk, T. A., 120–121, 128, 131, 135, 136, 138, 140
- Wanner, E., 28
- Watt, W. C., 158
- Wexler, K., 5
- Winograd, T., 28, 218, 221
- Wittgenstein, L., 59
- Woods, W., 220
- Word-formation principles, 85, 99
- Word-ordering, 167–169
- Words, 150
  - multisyllabic, 159
  - structure, language internal, 90–91
- Wundt, Wilhelm, 4, 111
- Zimmer, Karl, 102
- Zipf, G. K., 149

