

Index to Volume 2

Note: Page numbers followed by the letter f refer to figures and t to tables.

- Abelson, R., 331
Abravanel, E., 111, 112, 114, 115
Accidental actions
 and learning novel words, 144
 understood by infants and children,
 31–32, 140, 145
Actions induced by perception, 9–11,
 48–49. *See also* Perception, action
 modulated through
Active intermodal mapping (AIM), 72–
 73, 73f, 75n, 179, 193
Adaptive feedback control in shared
 circuits hypothesis, 12
Adolphs, R., 96
Advertising, and imitative influences on
 behavior, 37
Age
 and deferred imitation, 125, 130–131
 and goals inferred by infants, 63–64
 and imitation of invisible gestures,
 115
 and Piaget’s timetable of infant
 development, 107–131
Aggressive behavior imitated after
 observation of violence, 258–260
Akhtar, N., 143
Akins, C., 190
Alberts, B., 357
Aldridge, M., 144
Alex (parrot), 17–19, 33n
Allen, M., 375
Allen, W., 235
Allport, G., 210
Amoralists, 268
Analog motoric communication, 42
Analog representations in human
 brains, 285, 290
 and emergence of language, 294, 298
Analogical inferences
 in first-to-third person inference, 25,
 28, 29
 in “like me” recognition, 95, 104–105
 used by infants, 98–99
Analysis by synthesis, 101, 104, 105,
 168–170
Anderson, C.
 cited by Comstock, 372–373, 376, 379
 cited by Huesmann, 257n, 387
 cited by Hurley, 381n, 385
Anderson, F., 375, 376
Animal and nonhuman studies
 dolphins, 14
 imitation in, 299
 evidence of, 14
 introduction to, 13–21
 with novel acts, 58
 imitative learning in, 134–137
 mimetic skills in, 285–286

- Animal and nonhuman studies (cont.)
 perception and memory of events in, 295
 and inability to transmit perceptions to others, 297
 social learning in, 14
 two-action method of learning in, 15–16, 19
- Anisfeld, M., 107–131
 cited by Hurley & Chater, 11n, 30
 cited by Meltzoff, 71, 77n
 commentary by Elsner, 191–194
 commentary by Zentall, 189–191
- Anticipation, imitation in, 218
- Antisocial personality disorder, 268
- Anxiety, chronic inhibition in, 271
- Apes
 emulation by, 136
 imitation by, 14
 interactions with others, 168
 mimetic skills in, 285–286
 mimicry by, 134–135, 146
- Appearance-reality distinctions in
 shared circuits hypothesis, 13
- Arbib, M., 6, 17, 42n, 43, 50, 385
- Aristotle, 207
- Arousal response
 after observed violence, 258
 in matching of tongue protrusion, 112, 114, 115, 191
 unwanted imitation in, 166
- Arrow, K., 44n
- Arsenio, W., 279
- Art, mimesis in, 299
- Artificial fruit experiment, 19–20
- As-if rationality from memetic replicators, 44
- Ascent routines, 105
- Asch, S., 333
- Asendorpf, J., 61
- Ashcroft v. Free Speech Coalition*, 383n–384n
- Associative sequence learning (ASL), 11–12
- Astington, J., 57, 92
- Atran, S., cited by Gil-White, 320, 328, 329, 330, 331, 333, 334, 335
- Attentional focus in communication,
 entrainment in, 167–168
- Attitudes, stereotype activation
 affecting, 216
- Audience interpretations of violent
 actions, 247–248, 250–251
 in media coverage of war, 253
- Auerbach, E., 299
- Aunger, R., 317, 317n, 322, 336
- Autism
 cerebellar dysfunction in, 168
 deficits in, 50
 difficulties with imitation, 86–89
 dysfunction of mirror system in, 26–27
 emotional responses in, 275, 276
 and imitation by children, 144–145, 148
 lack of mimetic action in, 286
 mirror neurons in, 90, 165
 model/rival training in, 18
 moral concepts in, 275
 therapy for, 18n
 and understanding of others, 75
- Automatic imitation
 inhibition of, 9
 resistance to, 37
- Aversive self-consciousness, 273–274
- Bacharach, M., 11, 223, 226n, 229n, 231
- Baldwin, J., 76
- Banaji, M., 213
- Bandura, A., 259, 261, 372, 374, 378, 387
- Bargh, J.
 cited by Dijksterhuis, 208, 210, 212, 213, 214, 215, 218, 219, 220

- cited by Hurley, 383, 384
 cited by Hurley & Chater, 36n, 37
- Barker, M., 246, 372
- Baron-Cohen, S., 75n
- Barr, R., 118, 123–125, 131, 137
- Barton, M., 143, 144
- Bates, H., 235n, 239
- Batesian mimicry, 227n, 235n
- Batson, C., 390
- Baudrillard, J., 252
- Bauer, P., 118, 127–128, 131
- Baumann, Z., 252
- Bavelas, J., 211
- Beebe, B., 167
- Behavior
 adjusted to other persons, 213, 217
 observational learning of, 259
 reenactment procedure, 62–64
- Behavioral activation system (BAS), 262
- Behavioral inhibition system (BIS), 271–273
- Bekkering, H., 64, 141, 145, 148
- Beliefs
 affecting induction of imitation, 10
 normative, for problem solving,
 observational learning of, 250
- Bellagamba, F., 63, 140
- Belson, W., 376–377, 379
- Berkowitz, L., 258, 387
- Bernieri, F., 210
- Binford, L., 150
- Binmore, K., 43–44, 303–305, 308n,
 402–403, 405
- Biological change
 analogous with social evolution, 303–305
 and capacity to learn, 50
 and cultural evolution, 50
 global selection in, 357
 inheritance, mutation, and selection
 in, 318–319, 355
 and memetic evolution, 45
 natural selection in, 356, 360
 random variation in, 356–357
- Birds
 imitation by, 14
 mimicry by, 135
- Birdsong analysis by synthesis, 169
- Bishop, B., 239
- Bjorkqvist, K., 261
- Blackmore, S.
 cited by Chater, 356, 362n
 cited by Donald, 300n
 cited by Gil-White, 321, 322, 328, 329,
 335, 336–337, 338n
 cited by Hurley & Chater, 21n, 43, 47
 commentary on Donald, 396–398
 commentary on Gil-White, 406–409
 commentary on Greenberg and on
 Chater, 409–411
- Blair, R., 269–270, 271, 273, 275, 279
- Blakemore, S., 66
- Blanke, O., 178
- Blindfolds affecting gaze following by
 infants, 67–69, 76, 177
- Bloch, M., 330
- Blunkett, D., 233n
- Body-image, self-imitation affecting,
 171–172
- Body posture imitated by interaction
 partners, 210–212
- Boundary conditions of imitation, 166–167
- Box touched with forehead, by infants,
 58n, 58–60, 59f
- Boyd, R.
 cited by Gil-White, 319, 323n, 325,
 329, 332, 333, 335, 336, 337
 cited by Greenberg, 340, 340n, 348
 cited by Hurley & Chater, 45
- Boyer, P., 319, 331, 333, 334, 335
- Brain. *See also* Neural system
 design affecting memes, 337
 event perception in, 294–295

- Brain (cont.)
 networks of brains producing language,
 290–291, 294
 plasticity of, 291
 systems affecting social learning, 294,
 298
- Braten, S., 87, 88, 89
- Breder, C., 208
- Brewer, M., 213
- Brison, S.
 cited by Dijksterhuis, 220n
 cited by Hurley, 384n
 cited by Hurley & Chater, 35, 50
 cited by Kinsbourne, 172n
 commentary on Dijksterhuis, 363–365
 commentary on Kinsbourne, 202–204
- Broadbent, M., 210
- Broca's area of brain
 activated during imitation, 6, 50
 mirror neurons in monkey homologue,
 5–6
- Brooks, R.
 cited by Claxton, 196
 cited by Harris, 177
 cited by Meltzoff, 49, 56, 67, 68, 76
- Brown, J., 88, 385
- Brown, R., 213
- Bruner, J., 57, 195
- Bryson S., 144
- Buccino, G., 72, 97n
- Bugnyar, T., 136
- Bulger, J., 244
- Burgess, A., 373, 244, 372
- Bushman, B.
 cited by Comstock, 372–373, 376, 379
 cited by Huesmann, 257n, 258, 259,
 260, 266, 387
 cited by Hurley, 381n, 385
- Butterworth, G., 258
- Byrne, D., 216
- Byrne, R. W.
 cited by Anisfeld, 110
 cited by Hurley, 382
 cited by Hurley & Chater, 14, 14n,
 16n, 16–17, 18, 42n, 43, 50, 51
 cited by Meltzoff, 58
 cited by Tomasello & Carpenter, 136,
 146
 cited by Zentall, 189n
- Calibration of emotions, 273–274, 280
- Call, J.
 cited by Hurley, 382
 cited by Tomasello & Carpenter, 38,
 135, 136, 137, 148
- Camerer, C., 301n
- Camouflaging, 224, 232
- Campbell, F., 135
- Canonical neurons, 3
- Caprara, G., 272
- Carlson, S., 92–93
- Carpenter, M., 133–148
 cited by Harris & Want, 159
 cited by Hurley & Chater, 22, 30–32,
 38
 commentary by Claxton, 194–196
- Carruthers, P., 25n
- Carver, C., 36, 214, 219
- Carver, L., 128, 131
- Castro, L., 319
- Cavalli-Sforza, L., 319, 340n
- Cerebellar dysfunction in autism, 168
- Chameleon effect in social environ-
 ment, 36–37, 383
- Chaminade, T.
 cited by Huesmann, 386n
 cited by Humphrey, 179
 cited by Hurley, 385
 cited by Hurley & Chater, 6, 7, 8, 22n,
 27, 30, 41n, 48
 cited by Meltzoff, 62, 73
- Charney, E., 210
- Chartrand, T.
 cited by Dijksterhuis, 208, 210, 212
 cited by Hurley, 383
 cited by Hurley & Chater, 36n, 37

- Chater, N., 1–52, 355–362
 cited by Gil-White, 338n
 cited by Greenberg, 353n
 cited by Harris & Want, 162n
 commentary by Blackmore, 409–411
- Chen, M., 36, 213
- Chesterton, G. K., 239
- Children
 exposure to violence causing later
 aggressive behavior, 260–264
 alternative views of, 247, 264, 265,
 266
 in laboratory experiments, 260–261
 in longitudinal studies, 262–264, 263t
 in one-shot field studies, 261
 role of imitation in, 264–266
 imitating aggressive behavior after
 observation of violence, 258–260
 imitation compared to chimp imita-
 tion, 19–20
 imitative learning in
 accidents or trying and failing in,
 138–140
 in autism, 144–145
 different interpretive contexts in,
 140–142
 reciprocal behavior in, 142–143
 unusual means in, 138
 in word-learning studies, 143–144
 moral responsiveness in, 277
 role-play in, 27, 91–93
 selective imitation in, 33–34, 151–162,
 197–198
 sensitivity to moral rules, 278–279
 understanding intentions of others,
 31–32, 137–146, 147t
- Child's Play 3*, 244
- Chimpanzees
 emulation by, 20, 136
 imitation by, 19–20, 34
 compared to imitations by children,
 19–20, 146
 mimicry by, 134–135
 tool use by, 151
- Chomsky, N., 109, 331, 361
- Christiansen, M. H.
 cited by Chater, 359
 cited by Donald, 300n
 cited by Hurley & Chater, 6, 42–43, 50
 commentary on Donald, 391–396
- Churchland, P., 199, 200
- Cistrans as units in storage, 330
- Claire, A., 239
- Clark, A., 200
- Claxton, G.
 cited by Hurley & Chater, 6n, 35, 50
 cited by Kinsbourne, 172n
 cited by Tomasello & Carpenter, 148n
 commentary on Kinsbourne, 199–201
 commentary on Tomasello &
 Carpenter, 194–196
- Cline, V., 260
- A Clockwork Orange*, 244, 367, 372, 373
- Clowes, M., 200
- Coding of actions
 in imitation, 164
 mirror neurons in, 69–73
- Cognition
 language produced in interconnected
 systems, 291
 observational learning of, 259–260
 skills in mimicry, 224–225
 views of, 49
- Cognitive function of representational
 imitation, 108
- Cohen, E., 378, 379, 380
- Cohen, S., 251
- Cole, P., 274
- Coles, M., 273
- Collie, R., 126–127
- Common coding of perception and
 action, 49, 72–73
- Commonsense psychology. *See* Folk
 psychology
- Communication, entrainment in, 167–
 168

- Comparator system in human brain,
3–4, 5
and shared circuits hypothesis, 12–13
- Compensation for sensory or motor
deficits, 75n
- Complex behavior, deferred imitation
of, 117
- Comstock, G.
cited by Eldridge, 254n
cited by Harris & Want, 162n
cited by Huesmann, 259, 260, 261, 266
cited by Hurley, 385
cited by Hurley & Chater, 39–40, 50
commentary on Eldridge, 371–380
commentary on Harris & Want, 197–
199
- Condon, W., 167
- Conformity-biased memes, 333–334,
335
- Consolatory behavior in young
children, 276–277, 281
- Constitutive mirroring, 28, 29, 32
- Contagions
crying by infants, 99, 108, 275, 276
emotional, imitation in, 275–276, 277,
278, 281
- Conte, R., 335
- Conversation, affiliative effect of, 170
- Conway, C., 391n, 393
- Coordination, and effects of perception
on action, 10
- Copying
and emulation or imitation, 2
mistakes producing memes, 322n,
322–329, 339
modest errors in, 325, 325f
- Corkum, V., 67
- Corner, J., 250
- Corrected imitations by infants, 72
- Correspondence problem in imitation,
2–3, 11, 71–72, 77
- Cosmides, L., 333, 334
- Cost of mimicry
in signaling, 230, 240
in signs, 231–234
- Covert imitation, 37, 163
- Crick, N., 387
- Criminal behavior, deceptive mimicry
in, 369–371
- Crying contagion in infants, 99, 108,
275, 276
- Cubbitt, R., 312n
- Cues of identity, 231
- Cultural change
Darwinian views of, 339, 341, 342,
355–362
goal-based explanations of, 351n, 351–
352
goals versus memes in, 339–353, 409–
411
inheritance, mutation, and selection
in, 318–319, 355
memes in, 356
local selection of, 358
Mendelian views of, 355–362
produced by design, 361–362
- Culture
and competition among memes, 337,
358
evolution of, 50
generated by mimesis, 299
and imitation, 35–48
commentary and discussion on, 363–
411
mimetic adaptations, 292, 357
selectionist approaches to, 321
and struggles caused by value conflicts,
250
transmission of memes in, 317–339
- Custance, D., 135
- Dale, R., 391n
- Darwinian processes
in biological evolution, 318
in cultural change, 317, 321, 328–329,
349, 355–356, 361–362
in memetics, 45, 47
- Davidson, D., 28, 79

- Davies, M., 25n
- Dawkins, M., 230
- Dawkins, R.
 cited by Blackmore, 396, 407, 410
 cited by Chater, 355, 356
 cited by Gil-White, 317, 320, 321, 322n, 328, 330, 335, 336
 cited by Greenberg, 339, 340, 349–350, 402–403, 404
 cited by Hurley & Chater, 38, 43, 45
 cited by Sugden, 301, 303, 306, 315
- Dawson, G., 75n
- de Waal, F., 150, 277, 389, 390
- Deacon, T., 394
- Deceptive mimicry, 221–241. *See also*
 Mimicry
- Decety, J.
 cited by Dijksterhuis, 209
 cited by Humphrey, 179
 cited by Hurley, 385
 cited by Hurley & Chater, 6, 7, 8, 22n, 27, 30, 41n, 48, 51n
 cited by Meltzoff, 61, 62, 66, 73
 cited by Sugden, 388n, 389
- Decision making, economic theories of, 301–303
- Deferred imitation
 and activation of known behaviors, 123, 125
 examples by Piaget, 116–118
 experimental studies, 118–129
 with 6- and 9-month-olds, 126–127
 with 6- and 12-month-olds, 123–125, 124t
 with 9-month-olds, 119–122, 121t, 127–128, 128t
 with 11-month-olds, 128–129, 129t
 with 12-month-olds, 122t, 122–123
 by Barr & Hayne et al., 123–125, 124t
 by Carver & Bauer, 127–128, 128t
 by Collie & Hayne, 126–127, 127t
 demonstrations affecting, 128–129
 environmental changes affecting, 130
 generalization of responses in, 129–130, 131
 by Mandler & McDonough, 128–129, 129t
 by Meltzoff et al., 119–123, 121t, 122t
 in first year of life, 193–194
 by infants, 58, 58n, 71, 115–118
 mental activity in, 115–116
 recognition response in, 125, 131, 189
 representational intent in, 125–126
 role-play in, 91
- Definitions
 of imitation, 55, 79, 189, 275–276, 286, 287, 297, 328
 of mimesis, 286–287, 396–398
 of mimicry, 223–224, 286, 287
 of violence, 248
- DeMyer, M., 86
- Dennett, D.
 cited by Blackmore, 398
 cited by Chater, 356
 cited by Gil-White, 322, 329, 335, 336
 cited by Goldman, 79
 cited by Hurley & Chater, 28, 43
- Desensitization from exposure to violence, 247, 260
- Desimone, R., 72
- Devine, P., 213
- DeYong, N., 111, 112
- Diamond, J., 328
- Differential imitation of movement types, by infants, 70–71
- Dijksterhuis, A., 207–220
 cited by Huesmann, 261
 cited by Hurley, 383
 cited by Hurley & Chater, 35–37, 36n, 38–39
 cited by Kinsbourne, 171n
 commentary by Brison, 363–365
 commentary by Litman, 365–368
- Disinhibited imitation, 165–166, 172, 203
 in entrainment, 200

- Disinhibition of aggression after
observed violence, 247, 258
- Dodge, K., 259, 387
- Dolphins, imitation by, 14
- Donald, M., 283–300
cited by Chater, 357
cited by Harris & Want, 162n
cited by Hurley & Chater, 6n, 42, 43,
50
commentary by Blackmore, 396–398
commentary by Christiansen, 391–396
- Doppelgängers*, and phenomenology of
infancy, 178–180
- Dorrance, B., 191
- Dryer, M., 393
- Dumbbell-shaped object, unsuccessful
separation of, 62–64, 63f, 65n, 89,
139–140
- Dunn, J., 93
- Durkheim, E., 254
- Duval, S., 219
- Echolalia in autism, 144
- Echolocation, analysis by synthesis in,
169
- Echopraxia, 166
- Eco, U., 240, 250, 251
- Economics
evolutionary modeling in, 301–303
signaling in, 240
- Edelman, G., 361
- Education, beliefs communicated in,
201
- Efferent copy, phenomenon of, 188,
188n
- Ekman, P., 386
- Elderly persons, stereotypes of, 215, 216
- Eldridge, J., 243–255
cited by Hurley & Chater, 35, 37, 39,
50
cited by Kinsbourne, 171n
commentary by Comstock, 371–380
- Elsner, B., 17, 131n
commentary on Anisfeld, 191–194
- Embodiment of shared intentions, 100,
101
- Emotions
basic and nonbasic, 273
calibration of, 273–274, 280
contagious, imitation in, 275–276,
277, 278, 281
deficits affecting moral development,
280–281
and expressions imitated by infants, 71
mirroring of, 41–42
and moral competence, 267
understanding of, mirror system in,
6–7
- Empathy
and mind reading, 28, 49
mirror system in, 6–7, 7n
and simulation theory, 169
- Emulation
by apes, 20
in social learning, 14–15, 135–137,
276
- Enactive encoding in imitation, 164
- Enactive perception, 48–49
- Endogenous and exogenous activation
of behavior, 100–104
- Entrainment
and analysis by synthesis, 168–170
covert and selective, 200
emotional role of, 170
interactional, in infants, 167, 168
social influence of, 34–35, 170–171,
200–201
- Epstein, W., 181
- Equilibria in signaling
semisorting, 230, 236
separating or sorting, 230, 240–241
- Equivalence between self and other, 55
and imitation by infants, 57
as innate characteristic, 74–76
- Eron, L., 261, 262, 378
- Ethnic conflicts, propaganda affecting,
252
- Ethnic signatures, 232

- Evolution
 and action recognition, 6
 cultural, imitation in, 35–46. *See also*
 Cultural change
 mimesis development in, 290–294
 zone of proximal evolution in
 primates, 291
 Excitation transfer after observed
 violence, 258
 Exogenous and endogenous activation
 of behavior, 100–104
 Experience affecting mirror neurons,
 69–70
 Explanatory role of memes, 339–341
 Exteroception, and proprioceptive
 feedback, 72
 Eye blinking imitated by infants, 71, 76
 Eysenck, H. J., 375

 F5 mirror neurons in monkeys, 3
 activity in goal-related actions, 89–90
 Facial expressions and gestures
 imitated by infants, 70–72, 73, 173–
 174, 208–209, 274–275
 and awareness of their own faces,
 178–180
 imitated by newborns, 30, 81–82, 192–
 193
 as perceptually opaque acts, 11
 resemblances in partners, 211–212,
 364
 Fadiga, L., 209, 382
 Failed actions
 goals implied in, 62–65, 63f, 89
 by infants, reactions to, 75
 Fakeable signs in mimicry, 234
 False beliefs in others
 recognition of, 27, 30
 understanding of, 23, 57, 93
 Fauconnier, G., 298
 Fear reduction in weak behavioral
 inhibition system, 272
 Feldman, M., 319, 330, 340n
 Feldstein, S., 168

 Ferguson, G., 113
 Field, T., 71, 274
 Finan, C., 265
 First persons multiplied, 29, 49
 First-to-third person arguments from
 analogy, 25, 28, 29
 Fisher, L., 271
 Flavell, J., 57, 62
 Flexibility in relations between means
 and ends, 6, 33
 Fodor, J., 74, 77
 Fogassi, L., 164
 Folk psychology, 84, 85, 181
 innate knowledge in, 74–77, 82
 and mental simulation, 95–106
 Fontaine, R., 71, 76, 114
 Forbes, J., 144
 Ford, M., 279
 Forehead used to touch box, by infants,
 58n, 58–60, 59f
 Forward model of motor control, 5
 Fowles, D., 257n, 271, 272
 Free riding, imitative, 37–38
 Freedman, J., 257n, 367n
 Frith, C., 66
 Frith, U., 66
 Frontal area of brain, role in imitation,
 5
 lesions affecting, 9, 34, 166
 Fruits, artificial, in experiments with
 animals, 19–20
 Fudenberg, D., 229n

 Gainer, P., 275
 Galef, B., 14n, 19, 382
 Gallagher, T., 237
 Gallese, V.
 cited by Brison, 363
 cited by Dijksterhuis, 209
 cited by Goldman, 80, 89, 90
 cited by Gordon, 95–96, 97n, 99, 99n,
 100, 101, 105, 106n
 cited by Huesmann, 386
 cited by Hurley, 385

- Gallese, V. (cont.)
 cited by Hurley & Chater, 6–7, 12, 13, 28, 29, 32, 48, 49
 cited by Kinsbourne, 164, 165
 cited by Meltzoff, 69, 73
 cited by J. Prinz, 274
- Gambetta, D., 221–241
 cited by Hurley & Chater, 38
 commentary by Litman, 368–371
 commentary by Seabright, 398–402
- Game theory, 229, 229n
- Gaze following by infants, 67–69, 68f
- Geen, R., 258, 260
- Geldolf, R., 248
- Generalization of responses in deferred imitation, 129–130, 131
- Genes
 inheritance, mutation, and selection of, 318–319
 as rational replicators, 306–307
 replicator dynamics in
 in asexual reproduction, 308–310
 in sexual reproduction, 310–312
- Genetic evolution. *See* Biological change
- Gerbner, G., 259, 372
- Gergely, G.
 cited by Hurley & Chater, 20, 23, 31
 cited by Meltzoff, 59
 cited by Tomasello & Carpenter, 140, 145, 148
- Gerth, H., 254
- Gestures
 facial. *See* Facial expressions and gestures
 imitated by infants, perceptual reversal of movements in, 87, 88
 in mimesis, 287
 relationship to meaning, 291
 rudimentary vocal-gestural system, 292
- Gibson, J., 3, 199
- Giddens, A., 254
- Gil-White, F. J., 317–339
 cited by Chater, 356, 359, 362n
 cited by Greenberg, 340, 342, 343, 346, 347, 350, 352, 405
 cited by Harris & Want, 162n
 cited by Hurley & Chater, 21n, 45–46, 50
 commentary by Blackmore, 406–409
- Gilbert, D., 213
- Glass, E., 375
- Gleissner, B., 64, 141
- Goal-directed behavior, 10
 and mirror neuron activity in monkeys, 89–90
 motor plans in, 5
- Goals
 achieved by imitation, 14
 in cultural change, 339
 emulated by animals, 15
 hierarchies of, 141, 148
 high-level mirroring of, 4
 implied in unsuccessful actions, 62–65, 63f
 of infants, 75
 inferred by infants, 62–66, 63f
 in selective imitation, 47
 shared in cumulative adaptation, 346, 347, 409–411
 in technological change, 348
 understanding of, and imitative learning, 133–148
- Goldman, A. I., 79–93
 cited by Gordon, 105
 cited by Hurley, 385
 cited by Hurley & Chater, 24–27, 28, 30, 32
 cited by Meltzoff, 56, 69, 75, 77n
 commentary by Millikan, 182–188
 commentary by W. Prinz, 180–182
- Gopnik, A., 57, 75, 80, 81–85, 98n
- Gordon, R. M., 95–106
 cited by Goldman, 79n, 80, 85
 cited by Hurley, 385
 cited by Hurley & Chater, 9, 13, 13n, 27–29, 30, 32, 35n, 49

- cited by Kinsbourne, 169
 cited by Meltzoff, 56, 69, 75, 77n
 cited by J. Prinz, 275
 cited by Sugden, 388n
- Gould, S., 358
- Grasping and reaching actions by
 infants, 173–178
- Gray, J., 41, 271–272
- Gray, R., 14
- Green, M., 172
- Greenbeard genes, 38
- Greenberg, M., 339–353
 cited by Chater, 356, 357–358, 359,
 360, 362n
 cited by Gil-White, 338n
 cited by Harris & Want, 162n
 cited by Hurley & Chater, 21n, 45, 46,
 47, 50
 cited by Sugden, 316n, 388n
 commentary on Sugden, 402–406
 discussion by Blackmore, 409–411
- Greenpeace campaign against
 McDonald's, 239
- Greenwald, A., 213
- Gross, C., 72
- Gross, L., 372
- Grossberg, L., 246, 247
- Group interactions, language develop-
 ment in, 291, 294
- Guerra, N., 259, 387, 388
- Guilford, T., 230
- Guilt
 as first-order response, 280
 sadness in, 273–274, 280
- Habituation process, desensitization in,
 260
- Haidt, J., 280
- Halle, M., 169
- Hallucinations
 autoscopic, 178
 in schizophrenia, subvocalizations in,
 172
- Ham, R., 134, 148
- Hamburger, J., 238
- Hamilton, J., 257n, 381
- Hand movements
 imitated by infants, 71, 174–178, 208
 as perceptually transparent acts, 11
- Hanna, E., 58n
- Harbord, V., 245
- Hare, R., 268
- Harris, P. L.
 cited by Donald, 283n
 cited by Goldman, 91, 92, 93
 cited by Hurley & Chater, 4, 5, 20,
 21n, 24, 32n, 33–34, 45, 46
 cited by Meltzoff, 57, 62, 64, 77n, 149–
 162
 cited by J. Prinz, 275
 cited by Sugden, 388n
 cited by Tomasello & Carpenter, 140
 commentary on Meltzoff, 173–178
 discussion by Comstock, 197–199
- Hasson, O., 241n
- Hatfield, E., 211
- Hauser, M., 231n
- Hayes, C., 134–135
- Hayes, K., 134–135
- Hayne, H., 118, 123–125, 126–127,
 129–130, 131
- Head, H., 179
- Head movements imitated by infants,
 71, 76
- Head-touch task
 in autism, 144
 imitated by infants, 58n, 58–60, 59f,
 138, 140–141
- Heal, J., 80
- Hearold, S., 375, 376
- Heat*, 373
- Heimann, M.
 cited by Anisfeld, 111, 112, 114, 115,
 119–122
 cited by Meltzoff, 71
 cited by Zentall, 189, 191

- Heiser, M., 39
- Helpfulness in primed subjects, 214–215
- Hempel, C., 184
- Henrich, J., 323n, 329, 332, 333, 336, 337, 338
- Herman, L., 14
- Heyes, C.
 cited by Donald, 289
 cited by Hurley, 382
 cited by Hurley & Chater, 2n, 11–12, 14n, 19, 27n, 30, 50
 cited by Meltzoff, 65n
- Higgins, E., 213
- Higgs, P., 408
- High road to imitation, 36, 39, 212–220, 365
 activated traits and stereotypes in, 213–217
 characteristics of, 217–218
 inhibitions in, 218–220
 limitations in, 218
 self-focus affecting, 219–220
- Hirschfeld, L., 335
- Hobson, R., 88–89, 144
- Hoffman, M., 273, 275, 276, 277
- Hogben, M., 375
- Holland, J., 361
- Holmes, J., 366n
- Hommel, B., 209
- Hooker, M., 239n
- Horner, Victoria, 19
- Hospitalism, 168
- Hostility in primed subjects, 214
- House, T., 270
- Huang, C., 65n, 145
- Huber, L., 3, 4, 14, 135, 136
- Huesmann, L. R., 257–266
 cited by Comstock, 378
 cited by Eldridge, 247, 254n
 cited by Hurley, 385
 cited by Hurley & Chater, 35, 37, 39, 40, 42
 cited by Kinsbourne, 171n
 cited by J. Prinz, 281, 282n
 commentary on J. Prinz, 386–388
 discussion by Hurley, 380–385
- Hull, D., 321
- Human development related to imitation, 21–35
- Hume, D., 76
- Humean assumptions, 9, 11
- Humphrey, N., 22n, 57, 77n
 commentary on Meltzoff, 178–180
- Hunt, G., 14
- Hunt, M., 375
- Hurley, S., 1–52
 cited by Brison, 204, 204n
 cited by Claxton, 200
 cited by Goldman, 79n
 cited by Gordon, 106n
 cited by Huesmann, 266n
 cited by Kinsbourne, 164
 cited by Litman, 366n
 commentary on Huesmann, 380–385
- Husserl, E., 76
- Hypothesis testing in simulation, 101
- Iacoboni, M.
 cited by Anisfeld, 109
 cited by Dijksterhuis, 209
 cited by Goldman, 90
 cited by Huesmann, 386n
 cited by Hurley, 385
 cited by Hurley & Chater, 4, 5–6, 8n, 41n, 43, 50, 51n
 cited by Meltzoff, 73
 cited by Millikan, 188n
- Identity
 cues of, 231
 signaling of, 226–227
 theft of, 38, 369–370
- Ideomotor theory, 8, 9–11
 coordination paradigms in two-choice interference task, 10
 induction paradigms, 10

- interference paradigms, 10
- Imaginary characters invented in role play, 92, 93
- Imitation
- compared to mimicry, 227–229
 - compared to simulation, 92
 - connection with mind reading, 79–93
 - and culture, 35–48
 - commentary and discussion on, 363–411
 - definitions of, 55, 79, 189, 275–276, 286, 287, 297, 328
 - high road to, 36, 39, 212–220, 365
 - and human development, 21–35
 - importance of, 48–52
 - low road to, 35–36, 212, 364
 - and mimetic evolution, 328
 - and recognition of being imitated, 60–62, 182
 - role in aggressive behavior caused by media violence, 258–260, 264–266
 - as social glue, 209–212
 - and transmission of memes, 339
 - true, 14
 - as learned means to an end, 15
 - and understanding of observed actions, 3, 32, 56f, 56–57
- Imitative learning, 133–134
- in animals, 134–137
 - in children, 137–146
- Imitative mirroring, 28
- Importance of imitation, 48–52
- Impulsivity, and deficit in behavioral inhibition system, 272
- Inanimate objects
- imitated by infants, 117–118
 - infant responses to, 63f, 64, 66, 89, 140
- Induced body movements
- goal-related or intentional, 10
 - stimulus-related or perceptual, 10
- Infants. *See* Newborns and infants
- Inferences
- about traits in others, 213
 - in acquisition of memes, 329–333
 - from first person to third person, 25, 28, 29
 - by infants, in understanding of others, 83–85
- Inhibition of imitation, 9, 34, 218–220
- Inhibitory mechanisms in entrainment, 200–201
- Innate knowledge
- in infant's "starting-state" theory, 74, 82
 - and understanding of self-other equivalence, 74–76
- Intended results, understanding of, and imitative learning, 31–32, 133–148, 195–196
- Intentional mental states, 186–188
- Intentions
- adult and infant views compared, 65
 - in induction of imitation, 10
 - in infants, 75
 - inferred by infants, 62–66, 63f
 - of others, embodiment of, 100, 101
- Interactional synchrony, 167–168
- and speech analysis by synthesis, 169
- Interference effect in tasks involving two participants, 10
- Intersubjectivity
- and entrainment, 170–171
 - in infants, 166–167, 168
 - and mind reading, 30, 49
- Inverse models of motor control, 5
- Invisible gestures imitated by infants, 109–115
- Involuntary imitation, 10
- Isaac, G., 150
- Jacobson, S., 113–114
- James, W., 8
- Jeannerod, M., 383
- Jellema, T., 72

- Jenkins, J., 92
- Jensen, R., 250
- Johnson, J., 380, 385
- Johnson, M., 200, 298
- Johnson, S., 66
- Johnston, L., 214
- Joint mimicry, 235
- Jones, G., 265
- Jones, S.
 cited by Anisfeld, 112, 115
 cited by Elsner, 192
 cited by Hurley & Chater, 7n, 11n,
 18n, 20, 30, 50
 cited by Meltzoff, 71
- Jonker, L., 306
- Josephson, W., 258, 261
- Kang, N., 376–377, 379–380
- Kauffman, S., 361
- Kawakami, K., 216
- Kaye, K., 110
- Kendal, J., 408
- Kennedian mimicry, 237
- Kennett, J., 275
- Kessler, R., 237
- Kinsbourne, M., 163–172
 cited by Gordon, 101
 cited by Hurley, 382, 383
 cited by Hurley & Chater, 6n, 7, 9, 9n,
 34–35, 42, 48, 51n
 commentary by Brison, 202–204
 commentary by Claxton, 199
- Klein, P., 58n, 118, 122–123, 129, 130
- Koza, J., 361
- Krizek, G., 178
- Kruger, A., 31
- Kubrick, S., 244, 372
- Kugiumutzakis, G., 71
- Kuran, T., 333
- LaFrance, M., 210
- Lakin, J., 210
- Lakoff, G., 200, 298
- Laland, K.
 cited by Blackmore, 408
 cited by Gil-White, 310, 317n, 328,
 330, 335
 cited by Greenberg, 340n
- Landes, D., 328
- Language
 changes in, 359
 linguistic symbols learned in, 143
 and mimetic communication, 42, 43
 as network-level phenomenon, 294
 produced by networks of brains, 290–
 291
 relation to imitation, 6, 17–18, 50, 109
 scaffolded on mimesis, 292, 294, 298
 commentary by Christiansen, 391–
 396
 word-learning studies with children,
 143–144
- Latent imitation becoming overt, 166
- Learning
 associative sequence model, 11–12
 emulation, 135–137
 imitative, 133–134
 in animals, 134–137
 in children, 137–146
 observational learning of cognitions,
 259–260
 social learning, 14–15
 in animals, 14
 trial-and-error in, 15
 amplifying modeled action primes, 16
- LeDoux, J., 212n
- Lee, A., 88–89, 144
- Lefkowitz, M., 262
- Legerstee, M., 71, 111, 112
- Lego blocks, moving of, 66
- Lemke, J., 195
- LePage, A., 258
- Lepore, L., 213
- Levy, B., 215
- Lewis, M., 115
- Lewontin, R., 358

- Lhermitte, F., 9, 9n
- Liberman, A., 169
- “Like-me” recognition, 55–77, 60–65
 as analogical inference, 95, 104–105
 and commonsense psychology, 74–77
- Liking related to imitation, 209–212
- Limongelli, L., 151
- Lip and cheek movements imitated by infants, 71
- Litman, H.
 cited by Dijksterhuis, 220n
 cited by Greenberg, 402n
 cited by Hurley, 384n
 cited by Hurley & Chater, 38, 50, 241n
 commentary on Dijksterhuis, 365–368
 commentary on Gambetta, 368–371
- Lotka-Volterra models, 306
- Low-level imitation in mirroring of movements, 5
- Low road to imitation, 35–36, 212, 364
- Lowenstein, D., 265
- Lukianowicz, N., 179
- Lumsden, C., 310
- Lupyan, G., 391n
- Luria, A., 9, 165–166
- Macrae, C., 214
- Mahler, M., 74
- The Man Who Was Thursday*, 239
- Mandler, J., 118, 127–129, 131
- Manual gestures. *See* Hand movements
- Mappings
 active intermodal hypothesis, 72–73, 73f
 from other to self, in novel imitation, 60, 62
 from self to other, in recognition of being imitated, 60–62
- Maran, T., 240
- Maratos, O., 71
- Marcus, J., 110
- Marks acquired as mimic-proof signs, 232
- Marmosets
 emulation by, 136
 mimicry by, 135
- Marshall-Pescini, Sarah, 19
- Matsusawa, T., 137
- Mattingly, I., 169
- Maurer, D. W., 370n
- McDonald’s, Greenpeace campaign against, 239
- McDonough, L., 128–129, 131
- McFarland, C., 333
- McLaughlin, G., 252
- McMahon, A., 394
- McNeilage, P., 170
- McNeill, W., 218
- Means and ends relationship
 distinction between, 15
 flexibility in, 6, 33
 not understood by animals, 31
 reproduced in mimesis, 287, 299
 and structured sequence to acquire goals, 15
- Mechanisms of imitation, 2–13
- Media violence, 38, 39–40
 causal links with real-world violence, 243–249
 causing later aggressive behavior, 260–264
 alternative views of, 247, 264, 265, 266
 in laboratory experiments, 260–261
 in longitudinal studies, 261–264, 263t
 in one-shot field studies, 261
 role of imitation in, 264–266
 commentary and discussion, 371–385
 and imitation, 50, 202–204, 258–260
 public understanding of, 264–266
 interpretation by audiences, 30, 247–248, 250–251
 value positions on, 245–246
 in wartime, 251–253
- Mellars, P., 150

- Meltzoff, A. N., 55–77
 cited by Anisfeld, 110–115, 118, 119–123, 129, 130
 cited by Brison, 363
 cited by Dijksterhuis, 208, 209
 cited by Elsner, 192, 193
 cited by Gambetta, 227n, 228
 cited by Goldman, 80, 81–85, 89
 cited by Gordon, 95–96, 98n, 98–99
 cited by Harris, 174, 177
 cited by Huesmann, 258
 cited by Hurley, 382, 385
 cited by Hurley & Chater, 2n, 8, 11, 11n, 13, 22, 24, 26, 28, 29, 30, 32, 48, 49
 cited by Kinsbourne, 166
 cited by J. Prinz, 274
 cited by W. Prinz, 181
 cited by Tomasello & Carpenter, 137, 138, 139, 140, 144, 145
 cited by Zentall, 20, 21–24, 25, 26, 189, 191
 commentary by Harris, 173–178
 commentary by Humphrey, 178–180
 three-stage process in mind reading, 25
- Meme theory, 43–47
- Memes
 as-if rationality of replicators, 44
 autonomous, 335
 boundaries of, 330–331
 brain design affecting, 337
 catchiness or contagiousness of, 348, 350–352, 358–359, 360
 vacuous and interesting catchiness compared, 351
 conformity bias of, 45, 333–334, 335
 content bias attractors, 331–332, 335
 in cultural change, 356
 cultural selection of, 334–336
 cultural transmission of, 317–339
 cumulative adaptation with imperfect copying, 322–328, 343–348
 definition of, 396–398
 evaluation of
 attractiveness in, 344–346
 effectiveness in, 344, 344n, 347
 explanatory role of, 339–341
 generated by copying mistakes, 339
 high mutation rate in, 342
 inheritance, mutation, and selection of, 319
 innate biases, 331–333, 335
 local selection of, 356
 mutations in, 319–320
 noncontent biases, 333–334, 341, 345, 350, 352–353
 prestige bias of, 45, 333–334, 335, 341, 349, 350–351
 recurrences of, 334–335
 relationship with actions, 309–310
 imitation probability in, 313–315
 and rational behavior in selection process, 312
 as replicators, 306–307, 321, 322, 399–402, 407
 selection mechanisms, 46
 selfish meme theory, 45, 46, 317, 322, 340, 341, 349, 408
 stable skeleton of, and variations in details, 331
 transmission of, 45–47
 by imitation, 303–304, 328–329, 339
 and view of Platonic inferences, 329–333
- Memetic drive theory, 336–337, 408
- Memetics
 Darwinian, 45, 47
 Mendelian, 47
- Memory
 of complex social events, 295
 stereotype activation affecting, 215
- Mendel, G., views on biological evolution, 355, 359, 362
- Mendelian memetics, 47
- Mental imitation in role play, 92

- Mental rehearsals affecting brain development, 200, 201
- Mental simulation. *See* Simulation
- Mental states
- activity in deferred imitation, 115–116
 - equivalence in self and other, 82–85, 185–186
 - intentional, 186–188
 - stereotype activation affecting, 215
- Merleau-Ponty, M., 100
- Milavsky, J., 261, 265, 376
- Milgram, S., 36, 214
- Miller, D., 249, 333
- Miller, L., 265, 385
- Milligan, W., 270
- Millikan, R. G.
- cited by Gordon, 103n
 - cited by Hurley & Chater, 25n, 26, 29
 - cited by W. Prinz, 181
 - commentary on Goldman, 182–188
- Mills, C. W., 254–255
- Mimesis, 283–300
- as analog representations, 284–285
 - compared to linguistic representations, 284–285
 - cultural adaptations in, 292
 - definition of, 286–287, 396–398
 - event perceptions in, 294–297
 - evolutionary events in, 290–294
 - as group cognitive activity, 285
 - key features of, 288–290
 - and language development, 42, 43, 292, 294, 298
 - commentary by Christiansen, 391–396
 - manifestations of, 287–288
 - motor systems in, 283, 288, 292–293
 - persistence of, 293–294
 - as reenactments of events, 284, 285, 287
 - social aspects of, 293, 299
 - in social groups, 285
 - in transmission of skills, 284, 287
- Mimicry, 38, 38n, 221–241
- by animals, 134–135
 - in autism, 144
 - Batesian, 227n, 235n
 - in biology, 223–224
 - cognitive skills in, 224–225
 - collective models in, 237–238
 - commentary and discussion on, 368–371
 - compared to imitation, 227–229
 - conjunct cases of, 234–235
 - cooperative, 238–239
 - deceptive, 221–241
 - defensive, 223
 - definition of, 223–224, 286, 287
 - failures in, 239
 - imitative actions in, 228–229
 - joint, 235
 - Kennedian, 237
 - mimic vs dupe and model, 237–238
 - mimic vs dupe via model, 235–237
 - mimic vs model via dupe, 237
 - models, mimics, and dupes in, 223–224, 370
 - interactions of, 225, 229, 234–239
- Müllerian, 227n
- negative, 224
 - predatory, 222–223
 - protective, 235n
 - signaling in, 225–226, 229n, 229–230
 - signs in, 225
 - transformation into signals, 225–226
 - systems of, 234–239
 - types of, 221n, 221–223
 - unconscious, 234
 - in zoology, 24
- Mind reading. *See also* Understanding
- actions and intentions of others approaches to, 79–81
 - and argument from analogy, 25
 - connection with imitation, 79–93
 - and constitutive mirroring, 105

- Mind reading (cont.)
 and construing selves from others,
 180–182
 and empathy, 49
 experimental assessment in monkeys,
 5, 5n
 Goldman views on, 24–27
 imitation as foundation of, 87
 inference from first to third person in,
 25
 Meltzoff views on, 23–24
 and rationality, 28, 79
 relation to language and imitation in
 humans, 21–35
 and role play, 92–93
 and self in other's "mental shoes," 80–
 81, 86, 92
 and simulation theories, 24–27, 49,
 80–81, 85–93, 169
 charge against, 29–30
 stages or levels in, 32–33
 theory theory, 80–81
 criticism of, 81–85
- Mirror neurons, 3–4
 activation pathways, 102
 development affected by experience,
 69–70
 dysfunction in autism, 90
 functional properties of
 high-level resonance in, 4
 in humans, 3–4
 low-level resonance in, 4
 in monkeys, 3–4
 in imitation, 49, 96
 in mimesis, 289
 in perception and action, 209, 368
 and phenomenon of efferent copy,
 188, 188n
 role of, 164–165
- Mirror systems, 3
 and Adam Smith's theory of sympathy,
 388–391
 Broca's area in, 6
 in copying of observed results, 32
 division of labor in, 5
 dysfunction in autism, 26–27
 empathic role of, 7
 and role of language in imitation, 6
- Mirroring responses, 95–97
 constitutive, 28, 29, 32, 96
 and intentional explanation, 100–
 104
 and mind reading, 105
 emotional, 41–42
 imitative, 28, 96
- Mirrors affecting imitation, 219–220
- Mitchell, R., 165
- Mithen, S., 150
- Model/rival training methods, 18
- Modena, I., 151
- Moise, J., 257n
- Moise-Titus, J., 260
- Monkeys
 imitation in, 14
 not seen in macaques, 3, 4
 mirror neurons in
 brain areas for, 3, 5–6
 experimental assessment of, 4–5
- Mood contagion, imitation in, 211
- Moore, C., 67
- Moore, M.
 cited by Anisfeld, 110–115
 cited by Brison, 363
 cited by Dijksterhuis, 208, 209
 cited by Elsner, 192, 193
 cited by Gambetta, 227n, 228
 cited by Goldman, 82–83, 89
 cited by Harris, 174
 cited by Huesmann, 258
 cited by Hurley, 385
 cited by Hurley & Chater, 8, 22, 24
 cited by Kinsbourne, 166
 cited by Meltzoff, 56, 70, 71, 72, 76
 cited by J. Prinz, 274
 cited by W. Prinz, 181
 cited by Tomasello & Carpenter, 137

- Moral and conventional wrongs as
 distinct concepts, 269–270
 emotional consequences of, 279–280
 insensitivity to, 281–282
- Moral development
 commentary on, 386–388
 emotional contagion in, 276, 281
 emotional deficits affecting, 280–281
 first-order concerns in, 276, 280
 active, 277
 passive, 274–277
 imitation in, 41, 267–282
 induction in, 277
 role models in, 281
 sensitivity to moral rules in, 278–279
 three stages in, 274–278
- Moral rules, sensitivity to, in children,
 278–279
- Motive, vocabularies of, 254–255
- Motocentric theory of perception, 199–
 200
- Motor system
 basic adaptive feedback in, 12
 compensation for deficits in, 75n
 forward models of, 5
 inverse models of, 5
 in mimesis, 283, 289, 292–293
 muscles activated in representation of
 movement, 5
 stereotype activation affecting, 215
- Motor theory of speech perception, 169
- Mouth opening imitated by infants, 71,
 111–112, 114–115
- Movements of body, meanings of, 66n,
 66–67
 and gaze following by infants, 67–69,
 68f
- Müllerian mimicry, 227n
- Murray, J., 264
- Müsseler, J., 209
- Mutations
 adaptive bias in, 326, 326f
 cognitive processes affecting, 320
 directed, 325–328
 genetic, 318–319
 maladaptive bias in, 326, 327f
 overly strong, 326–327, 327f
 in memes, 319–321
 selection bias in, 320
- Mutual imitation by children, 61
- Myowa-Yamakoshi, M., 137
- Nadel, J., 61
- Nagell, K., 20, 23, 136, 150, 382
- Natural Born Killers*, 245
- Nerlich, B., 394
- Neumann, R., 208, 211
- Neural system
 canonical neurons, 3
 comparator system in human brain,
 3–4, 5
 in mimesis, 288–290
 mirror neurons, 3–4. *See also* Mirror
 neurons
 and neural binding theory, 295
 nonsymbolic nature of, 290
 in recognition of being imitated, 61–62
 in understanding goals and intentions
 of others, 65–66
- Newborns and infants
 analogical inferences in, 98–99
 corrected imitations by, 72
 crying contagion in, 99, 108, 275, 276
 deferred imitation by, 58, 58n, 71,
 115–129, 193–194
 differential copying by, 22
 differential imitation of movements,
 70–71
 dyadic interactions, 168
 emulation by, 137
 enactive coding in, 164
 failed actions in, 75
 gaze following by, 67–69, 68f
 goals and intentions of, 75
 goals and intentions inferred by, 62–66
 imitated by adults, 11, 27

- Newborns and infants (cont.)
- imitation by
 - acquired in stages, 22–24
 - of facial expressions and gestures, 30, 70–72, 73, 81–82, 173–174, 192–193, 208–209, 274–275
 - of hand movements, 174–178, 208
 - of head movements and eye blinking, 76
 - of novel acts, 57–60, 58n, 59f
 - uncertain evidence for, 11, 30
 - and understanding other minds, 56t, 56–57
 - inferences in understanding of others, 83–85
 - intersubjectivity of, 166–167, 168
 - mapping of their own bodies and faces, 178–180
 - mimicry by, 137
 - Piaget's timetable of development in, 107–131
 - plasticity of brain in, 291
 - reactions to inanimate devices, 63f, 64, 66, 89, 140
 - recognition of being imitated, 60–61
 - self-imitation in, 171–172
 - “starting-state” nativism in, 74, 82
 - testing behavior in, 61
 - understanding of intentions, 31–32, 56t, 56–57
 - development of, 147t
 - understanding of self-other, 82
 - Nietzsche, F. W., 76, 180, 180n
 - Noë, A., 48–49
 - Normative beliefs for problem solving,
 - observational learning of, 250
 - Nöth, W., 240
 - Novel acts
 - generated in mimesis, 288
 - imitated by infants, 57–60, 58n, 59f
 - implications for theory, 59–60
 - imitative learning of, 11–12
 - and achievement of goals, 14
 - Observed behavior
 - action induced by, 9–11
 - and anticipations of actions, 96–97
 - and imitative learning of novel actions, 11–12
 - achievement of goals in, 14
 - and selective imitation in children and chimpanzees, 19–20
 - low-level mirroring of, 4
 - mirror neuron activity in, 89–90
 - and priming of muscles needed for imitation, 3, 4
 - visual and motor memories of, 97
 - Observed violence
 - causing later aggressive behavior, 260–264
 - alternative views of, 247, 264, 265, 266
 - in laboratory experiments, 260–261
 - in longitudinal studies, 262–264, 263t
 - in one-shot field studies, 261
 - role of imitation in, 264–266
 - long-term effects of, 259–260
 - short-term effects of, 258–259
 - Odling-Smee, J., 317n, 328, 335
 - Offline processing
 - in copying of others, 13
 - in mind reading, 29
 - in representations of others, 9
 - and simulated outputs, 24, 29, 49–50
 - and thinking about thoughts, 26
 - Ohta, M., 86–87
 - O'Kane, M., 252
 - O'Neal, E., 258
 - Online representations of others, 9
 - “Oops” in unsuccessful actions
 - affecting imitation, 31, 33, 140, 145, 158–159
 - with marble dropped through tube arms, 156
 - as social marking of mishaps, 158–159, 195
 - in trap-tube task, 152

- Opaque acts not seen by their agent, imitation of, 11
- Orangutans, mimicry by, 134–135
- Overt versus covert imitation, 163
- Paik, H.
 cited by Comstock, 376, 378, 379, 380
 cited by Huesmann, 259, 260, 261, 266
 cited by Hurley, 39, 385
- Parietal area of brain
 in humans, role in imitation, 5
 in monkeys, 3
 right inferior lobe in recognition of being imitated, 61–62
- Parker, James, 202
- Parsing of behavior in program imitation, 17
- Partial imitation in autism, 87
- Partners, lifetime, facial resemblance of, 211–212
- Pascual-Leone, A., 200, 383
- Pasteur, G., 227n, 234, 237n
- Patrick, C., 272
- Paulin, M., 168
- Pennington, B., 87, 88, 90, 91
- Pepperberg, I., 6n, 14, 17–19, 33n, 50
- Perception
 action modulation through, 9–11, 48–49
 common coding of, 8, 9, 11, 49
 matched in mimesis, 288, 289
 mirror neurons in, 209
 relationship of, 48–49
 and shared circuits hypothesis, 12–13
 ascribed to others, 66–69
 implications for theory, 69
 bias in, 200–201
 enactive, 48–49
 and imitation induction, 10
 motocentric theory of, 199–200
- Perception of events
 batched into episodes, 296
 boundaries of events in, 296
 integration of inputs in, 295–296
 and mimetic representations, 294–297
 and storage in memory, 296–297
- Perceptually opaque acts, imitation of, 11
- Perceptually transparent acts, imitation of, 11
- Peretti, J.-F., 243
- Perner, J., 57, 80
- Perrett, D., 72
- Persuasion, entrainment in, 170–171
- PF mirror neurons in monkeys, 3
- Philo, G., 249, 250, 252, 383
- Philosophy in study of imitation, 51
- Piaget, J.
 cited by Elsner, 191, 193, 194
 cited by Hurley & Chater, 30
 cited by Meltzoff, 58, 74, 76
 cited by Tomasello & Carpenter, 134
 timetable of infant development, 107–131
 with deferred imitation, 115–118
 with imitation of invisible gestures, 109–115
- Pickering, M. J., 6n, 50
- Pitcher, T., 208
- Plasticity of brain, importance of, 291
- Plato, 172
- Platonic inferences in acquiring memes, 329–333
- Plotkin, H., 317n, 328
- Politeness in primed subjects, 214
- Pornography, and sexual violence, 250
- Positron emission tomography
 in processing goals of actions, 65–66
 in recognition of being imitated, 61–62
- Post, R., 371n
- Poulin-Dubois, D., 144
- Prefrontal cortex
 lesions affecting imitation, 9, 165–166
 motor responses in, 169
- Prefrontal lobe, medial, role in detecting intentions of others, 66

- Premotor cortex, mirror neurons in, 209
- Prestige-biased memes, 45, 333–334, 335, 341
- Preston, S., 277, 388n, 389
- Pretend states, and attempted replication in simulation theory of mind reading, 80–81
- Pretending, role play in, 91–93
- Price, G. R., 302
- Priming
and activation of stereotypes or traits, 213–217, 365
in animals, 15
and behavior in human adults, 36
in copying, 15, 32
and effects of observed violence, 258
and imitation of gestures, 10
modeled action primes amplified by trial-and-error learning, 16
- Prinz, J. J., 267–282
cited by Hurley, 383
cited by Hurley & Chater, 40–42, 50
commentary by Huesmann, 386–388
- Prinz, W.
cited by Dijksterhuis, 209, 209n
cited by Gordon, 97n
cited by Hurley & Chater, 2n, 8, 8n, 9–10, 27, 48, 49
cited by Moore, 72
cited by J. Prinz, 277
commentary on Goldman, 180–182
- Processing techniques learned by animals, 16
- Professors, stereotypes of, 215, 367n
- Program-level imitation by animals, 16–17
- Projection, and imitation by infants, 57
- Propaganda
purpose of, 251–252
resistance to, 252
- Proprioceptive feedback in exteroception, 72
- Psychology, commonsense. *See* Folk psychology
- Psychopaths
deficits in nonmoral emotions, 50, 270–271
errors in mazes and card sorting tasks, 270–271
impulsivity in, 271
moral blindness in, 40–41, 267–269
reduced inhibition of violence in, 269–272
weak behavioral inhibition system in, 271–273
- Pulp Fiction*, 249
- Quail, Japanese, 190
- Quine, W., 26, 183, 184
- Radke-Yarrow, M., 276
- Rakoczy, H., 143
- Ratchet effect
in imitation, 20–21, 34, 160
in tool use, 150
- Rational-choice theory, 302–303
and relationship between replicators and actors, 307–310
and selection through imitation, 303–305
- Rationality
commentary by Greenberg, 402–406
commentary by Seabright, 398–402
and imitation, 43
in memetic replicators, 44
and mind reading, 28
selected through imitation, 303–305
theory of imitation–mind reading connection, 79
- Rationalizations, and vocabularies of motive, 254–255
- Ratner, H., 31
- Rawlins, J. N. P., 5n
- Reaching and grasping actions by infants, 173–178

- Reciprocal behavior by children, 142–143
- Recognition of being imitated, 60–62, 182
 implications for theory, 62
 in infants, 60–61
 and neuroscience findings in adults, 61–62
- Recognition response in deferred imitation, 131, 189
- Reed, G., 178–179
- Reese, S., 246
- Reflexivity, and alterations in social practices, 254, 255
- Rehearsals, mental, affecting brain development, 200, 201
- Reiner, R., 265
- Reissland, N., 71
- Religion, entrainment in, 170
- Replication
 abstract model of, 306
 in cultural transmission, 321–322
 exact copies in, 321
 failure in copiers, 323n, 324
 rest point in, 306, 312
- Replicators
 memetic, 44
 as-if rationality of, 44
 causal loops in, 44–45
 rational, 306–307
 relationship with actors, 307–310
 in asexual reproduction, 308–310
 imitation probability in, 313–314
 mutual imitation in, 312–315
 in sexual reproduction, 310–312
- Representational activities
 and cognitive and social functions of imitation, 108
 evolution in infants, 106
- Reverse activation of sensorimotor links
 between actions and observations, 12–13
- Rhodes, R., 265
- Rhythms of behavior shared in entrainment, 167–168
- Rice, G., 275
- Richerson, P.
 cited by Gil-White, 319, 325, 329, 333, 335, 336, 337
 cited by Greenberg, 340, 340n, 348
 cited by Hurley & Chater, 45
- Riggs, B., 238
- Ritual, mimesis in, 299
- Rizzolatti, G.
 cited by Brison, 363
 cited by Dijksterhuis, 209
 cited by Goldman, 89
 cited by Huesmann, 258, 386n
 cited by Hurley, 385
 cited by Hurley & Chater, 3–4, 8n, 30, 32, 41n, 48, 51
 cited by Kinsbourne, 164
 cited by Litman, 368, 369
 cited by Meltzoff, 56, 69, 73
 cited by Sugden, 388n, 389
- Roberts, M., 359
- Robinson, J., 274
- Rogers, S., 276
 cited by Goldman, 87, 88, 90, 91
 cited by Meltzoff, 75n
 cited by Tomasello & Carpenter, 144
- Role models in moral development, 281
- Role play
 deferred imitation in, 91
 as extended imitation, 27, 91–92
 imaginary characters in, 92, 93
 mental imitation in, 92
 projection of role onto props in, 91, 92
- Role reversal imitation, 142–143
- Rolls, E., 72
- Rosen, A., 270
- Rosenthal, R., 261, 378
- Rothbart, M., 272, 273
- Rudeness in primed subjects, 214
- Russell, J., 145
- Russon, A., 16n, 58, 110, 136

- Sadness
 deficit in weak behavioral inhibition system, 272
 as form of regret, 277, 278
 in guilt and shame, 273–274, 280
 and reparative behavior in childhood, 274, 278
- Sagi, A., 275
- Sally, D., 388n
- Sander, L., 167
- Saussure, F., 290
- Saving Private Ryan*, 253
- Schaller, J., 71, 111, 112
- Schalling, D., 270
- Schank, R., 331
- Scharrer, E., 372, 374, 377, 378, 380n
- Scheier, M., 219
- Schemas about hostile world, observational learning of, 250
- Schick, K., 149
- Schizophrenia, hallucinations with subvocalizations in, 172
- Schmidt, H., 238
- Schwebel, D., 92
- Scrambled sentence task for primed subjects, 214, 215
- Scripts for problem solving, observational learning of, 250
- Seabright, P., 45, 241n, 316n, 388n
 commentary on Sugden and on Gambetta, 398–402
- Selection, and cumulative cultural adaptations, 45, 321, 325, 327–328, 329
- Selective imitation, 37–38
 by children, 19–20, 33, 34, 151–162, 197–198
 marble dropped through Y-tube in, 155–158
 in trap-tube task, 33–34, 151–155
 by chimpanzees, 19–20, 34
 and cultural progress, 45
 development of, 34
 goals in, 47
 in tool use, 151
- Self
 partitioning of, 103n, 103–104
 placed in other's "mental shoes," 80–81, 86, 92
- Self-consciousness, aversive, 273–274
- Self-correction of mistakes,
 demonstration of, 159–160
- Self-focus, imitation inhibited in, 219–220
- Self-imitation, 171–172
 autism affecting, 88–89
- Self-other similarities or distinction, 29–30, 32–33, 49, 55
 analogy of, 98–99
 congruence in, 61, 62
 divergence in, 57
 and imitation by infants, 57
 in infants, 23–24
 innate sense of equivalence in, 74–76
 and mapping from other to self, 60, 62
 and mapping from self to other, 60–62
 in mind reading, 30
 neural mechanisms in, 7–8
 in shared circuits hypothesis, 13
 understood by infants, 82
- Selfish genes, 306, 340
- Selfish memes, 45, 46, 317, 322, 340, 341, 349, 408
- Sellars, W., 26, 183, 184–185
- Semiotics, and study of mimicry, 230–234, 240
- Sensorimotor functioning
 in infants, 107–108
 and reverse activation of links between actions and observations, 12–13
- Sensory deficits, compensation for, 75n
- Sequence learning
 associative, 11–12
 structured sequence to acquire goals, 15
- Sergent, J., 72

- Sexual violence, pornography related to, 250
- Shame
 as first-order response, 280
 sadness in, 273–274, 280
- Shared circuits hypothesis, 12–13
- Shared manifold hypothesis, 7, 29, 32, 100
 and empathy, 28
 and shared circuits hypothesis, 12–13
- Shared processing of actions, 48–49
 techniques learned by animals, 16
- Shepard, R., 169
- Shoemaker, P., 246
- Siddiqui, A., 137
- Sigafoos, A., 112, 114, 115
- Signaling
 cheating signals in animals, 241n
 corrupt signals in, 236–237
 in economics literature, 240
 honest signals in, 241
 of identity, 226–227
- Signaling theory, 229n, 229–230
- Signatures
 constellation of, 232
 ethnic, 232
 sharing of, 227
 as signs of identity, 226
- Signs
 cues in, 231
 fakeable, 234
 marks in, 232
 semiotic definitions of, 230–234
 symbolic, 233
- Silence of the Lambs*, 268
- Similarity and imitation, 2, 2n, 8
- Simulation
 compared to imitation, 92
 as offline imitation, 49–50
 role-play in, 27
- Simulation theory, 180–181
 and analysis by synthesis, 168–169
 compared to theory theory, 182–188
- imitation–mind reading connection in, 26–27, 49, 80–81, 85–93
 charge against, 29–30
 by Goldman, 24–27
 by Gordon, 9, 27–29
- Skin heads, stereotypes of, 216–217
- Smith, A., 76
 theory of sympathy, 41–42
 commentary by Sugden, 388–391
- Smith, I., 144
- Smith, J. M., 302
- Smith, P., 25n
- Smith, S., 364
- Social-cognitive structures, observational learning of, 259–260
- Social context
 in benefits of imitation, 209–212
 in complex perceptions of events, 295–296
 and high road to imitation, 36
 imitation in, 207–220
 commentary and discussion, 363–368
 imitative entrainment in, 34–35, 170–171, 200–201
 of language development, 291, 294
 in markings of mishaps, 158–159
 of mimetic activity, 285–286, 293, 299
 in observational learning of scripts, 250
 in perception affecting action, 10–11
 priming affecting human behavior, 36
 of representational imitation, 108
 stereotypes activated in, 213
 for vocabularies of motive, 255
- Social learning
 in animals, 14
 in autism, 144
 emulation in, 14–15
 imitation in, 133–134
 stimulus enhancement in, 14
- Socialization
 entrainment affecting, 170
 media violence affecting, 39–40

- Socialization (cont.)
 propaganda affecting, 252
 and reactions to violence, 249–255
- Sondheim, S., 255
- Speech
 analysis by synthesis, 169–170
 covert imitation in, 169
 and interactional synchrony, 169
 entrainment of, 167–168
 freedom of, 203
 motor theory of comprehension in,
 169
- Spence, A., 229n
- Sperber, D.
 cited by Gil-White, 317n, 319, 320,
 321, 324, 325, 327, 329, 331–332,
 335
 cited by Greenberg, 342n
- Spiegelman, A., 233
- Spielberg, S., 253
- Strull, T., 214
- Steinfeld, J., 264–265
- Stereotypes, social, activation of, 213,
 367, 367n
 multiple stereotypes in, 218
 priming methods affecting, 213–217
- Stern, D., 166
- Stevens, D., 273
- Stevens, K., 169
- Stevick, R., 394
- Stimulus enhancement
 in animals, 15
 in social learning, 14
- Stone, O., 245
- Stone, T., 25n
- Strack, F., 208, 211
- Strawson, P., 28
- Street, J., 250–251
- Success as criterion in selection process,
 304–305
- Sugden, R., 301–316
 cited by Hurley & Chater, 21n, 41–42,
 43–45, 50
 cited by J. Prinz, 282n
 commentary by Greenberg, 402–406
 commentary by Seabright, 398–402
 discussion of Adam Smith's theory of
 sympathy, 388–391
- Sullivan, M., 115
- Superior temporal sulcus in monkeys,
 mirror neurons in, 3
- Supramodal representation of acts in
 active intermodal mapping, 72, 73f,
 75n
- Sutker, P., 270
- Symbolic behaviors learned by infants,
 143
- Symbolic signs in mimicry, 233
- Symbols, evolutionary emergence of,
 290–291
- Synchrony, interactional, 167–168, 200,
 201
 and speech analysis by synthesis, 169
- Table touching by children, under-
 standing of goals in, 141
- Taylor, L., 257n
- Taylor, M., 62, 92–93
- Taylor, P., 306
- Tec, N., 232
- Technological change, explanation of,
 347–348
- Teenage violence, media affecting, 244–
 245
- Temper tantrum, deferred imitation of,
 116, 126
- Tennis serve example of cumulative
 directional change, 323–327, 329,
 343–346
- Testing behavior observed in infants,
 61
- Theory of mind, 56
 and role of medial prefrontal lobe, 66
 and simulation theory, 169
 and understanding goals and inten-
 tions of others, 62

- Theory theory, 180–181
 compared to simulation theory, 182–188
 of imitation–mind reading connection, 80–81, 86
 criticism of, 81–85
 for self-knowledge, 24–27
- Thinking about or perceiving an act,
 and instigation of that action, 29, 38
- Thomas, S., 260
- Thompson, D., 145
- Thorndike, E., 19
- Thornton, W., 379
- Thoughts
 about other minds, 26
 and feelings of self and other, divergence of, 57
 nature of, 26
- Tiller, F., 239n
- Tirole, J., 229n
- Tomasello, M., 133–148
 cited by Gil-White, 329
 cited by Gordon, 95
 cited by Hurley, 382
 cited by Hurley & Chater, 19, 20, 21, 22, 22n, 23, 23n, 30, 31, 32, 38
 cited by Meltzoff, 56
 cited by J. Prinz, 276
 cited by Seabright, 399
 commentary by Claxton, 194–196
- Tongue protrusion matched by
 neonates and infants, 70–72, 109–115, 192–193
 at 6–12 months, 110
 as arousal response, 112, 114, 115, 191
 side modeling of, 112–114
 up to 6 months, 114–115
- Tooby, J., 333, 334
- Tool use
 by chimpanzees, 151
 historical aspects of, 149–151, 197
 imitative, development of, 34, 149–151
 transmission by selective and nonselective imitation, 151
- Toro, M., 319
- Toth, N., 149
- Towel manipulation, deferred imitation of, 116–117
- Toy extraction from tube, learning of, 33–34
- Training methods, model/rival technique in, 18
- Traits inferred in others, 213, 226n
- Transmission of skills
 mimesis in, 284, 287, 299
 and rehearsed actions becoming automatic, 288
- Trap-tube apparatus for testing 2- and 3-year-olds, 33–34, 151–155
- Trevarthen, C., 166, 200
- Trial-and-error learning, 15
 amplifying modeled action primes, 16
 in animals, 15
- True imitation, 14
 as learned means to an end, 15
- Tulloch, Robert, 202
- Turiel, E., 269, 279
- Turkewitz, G., 112
- Turner, M., 298
- Two-action experiments in animal studies, 15–16, 19
- Uleman, J., 213
- Ullstadius, E., 111, 112
- Understanding actions and intentions of others
 affecting imitation, 3, 4, 32
 goals and intentions in, 62–66, 63f
 imitation affecting, 56t, 56–57
 lacking in autism, 75
 and “like me” hypothesis, 56–57, 60–65
 mirror system in, 6
 and perception ascribed to others, 66–69, 68f

- Understanding actions and intentions
of others (cont.)
in recognition of being imitated, 60–62
- Unsuccessful actions
copied by infants and children, 31–32
and deliberate self-correction, 159–161,
198
goals implied in, 62–65, 63f, 89
social marking of, 158–159
- Unwanted imitation
in arousal, 166
becoming overt, 166
- Valenti, J., 265
- Valliant, D., 243
- Value positions
propaganda affecting, 252
and views on media violence, 245–246,
250
- van Baaren, R., 212, 220
- van Knippenberg, A., 36n, 215, 217, 219
- Varela, F., 200
- Video game violence, imitation of, 202–
203
- Viki (chimpanzee), mimicry by, 134–
135
- Vinter, A., 112, 174
- Violence. *See also* Observed violence
definitions of, 248
imitated, 37, 202–204
responsibility for, 35
in media, 38, 39–40. *See also* Media
violence
multicausal connections with, 248–249
sexual, pornography related to, 250
social contexts affecting reactions to,
249–255
- Visalberghi, E., 151, 197, 198
- Vocabularies of motive, 254–255
- Voelkl, B., 3, 4, 14, 135
- Voigt, L., 379
- von Hofsten, C., 137
- von Humboldt, W., 109
- von Uexkull, J., 199
- Vygotsky, L., 201
- Wallraff, G., 238
- Want, S., 149–162
cited by Hurley & Chater, 20, 20n, 33–
34, 45, 46
cited by Meltzoff, 64
cited by Tomasello & Carpenter, 140
commentary by Comstock, 197–199
- Wartime violence
propaganda affecting, 251–252
treated as spectacle, 252–253
- Waugh, E., 402
- Webster, P., 243
- Weibull, J., 305f
- Weir, A., 14
- Weitzman, L., 232
- Wellman, H., 57, 80
- Whiten, A.
cited by Goldman, 88
cited by Harris & Want, 150, 162n
cited by Hurley, 385
cited by Hurley & Chater, 2n, 14, 18n,
34
cited by Meltzoff, 58
cited by Tomasello & Carpenter, 19–
20, 31, 134, 136, 146, 148
- Wicklund, R., 219
- Wilkins, J., 320, 321
- Williams, B., 380
- Williams, G. C., 320, 343
- Williams, J., 90, 165, 385
- Wilson, E., 310
- Wilson, J., 246, 247
- Wilson, S., 246, 247
- Winter, L., 213
- Wohlschläger, A., 141
- Wolf, D., 92
- Wolff, P., 112
- Wood, W., 375
- Woodward, A., 176, 177–178
- Woodworth, R., 181

- Word-learning studies with children,
143–144
- World Trade Towers destruction, media
coverage of, 253
- Wrangham, P., 168
- Wright, R., 328
- Wright, V., 234
- Wyer, R., 214
- Wyrwicka, W., 258
-
- Youngblade, L., 93
- Youth violence, media affecting, 244–
245
-
- Zahavi, A., & Zahavi, A., 229n
- Zahn-Waxler, C., 274, 276, 390
- Zajonc, R., 211, 275
- Zantop, Half and Susanne, 202
- Zentall, T., 14n, 131n, 135
commentary on Anisfeld, 189–191
- Zillmann, D., 258
- Zone of proximal evolution, 291