

## Index to Volume 2

*Note:* Page numbers followed by the letter f refer to figures and t to tables.

- Abelson, R., 331  
Abravanel, E., 111, 112, 114, 115  
Accidental actions  
  and learning novel words, 144  
  understood by infants and children,  
    31–32, 140, 145  
Actions induced by perception, 9–11,  
  48–49. *See also* Perception, action  
  modulated through  
Active intermodal mapping (AIM), 72–  
  73, 73f, 75n, 179, 193  
Adaptive feedback control in shared  
  circuits hypothesis, 12  
Adolphs, R., 96  
Advertising, and imitative influences on  
  behavior, 37  
Age  
  and deferred imitation, 125, 130–131  
  and goals inferred by infants, 63–64  
  and imitation of invisible gestures,  
    115  
  and Piaget’s timetable of infant  
    development, 107–131  
Aggressive behavior imitated after  
  observation of violence, 258–260  
Akhtar, N., 143  
Akins, C., 190  
Alberts, B., 357  
Aldridge, M., 144  
Alex (parrot), 17–19, 33n  
Allen, M., 375  
Allen, W., 235  
Allport, G., 210  
Amoralists, 268  
Analog motoric communication, 42  
Analog representations in human  
  brains, 285, 290  
  and emergence of language, 294, 298  
Analogical inferences  
  in first-to-third person inference, 25,  
    28, 29  
  in “like me” recognition, 95, 104–105  
  used by infants, 98–99  
Analysis by synthesis, 101, 104, 105,  
  168–170  
Anderson, C.  
  cited by Comstock, 372–373, 376, 379  
  cited by Huesmann, 257n, 387  
  cited by Hurley, 381n, 385  
Anderson, F., 375, 376  
Animal and nonhuman studies  
  dolphins, 14  
  imitation in, 299  
  evidence of, 14  
  introduction to, 13–21  
  with novel acts, 58  
  imitative learning in, 134–137  
  mimetic skills in, 285–286

- Animal and nonhuman studies (cont.)  
 perception and memory of events in, 295  
 and inability to transmit perceptions to others, 297  
 social learning in, 14  
 two-action method of learning in, 15–16, 19
- Anisfeld, M., 107–131  
 cited by Hurley & Chater, 11n, 30  
 cited by Meltzoff, 71, 77n  
 commentary by Elsner, 191–194  
 commentary by Zentall, 189–191
- Anticipation, imitation in, 218
- Antisocial personality disorder, 268
- Anxiety, chronic inhibition in, 271
- Apes  
 emulation by, 136  
 imitation by, 14  
 interactions with others, 168  
 mimetic skills in, 285–286  
 mimicry by, 134–135, 146
- Appearance-reality distinctions in  
 shared circuits hypothesis, 13
- Arbib, M., 6, 17, 42n, 43, 50, 385
- Aristotle, 207
- Arousal response  
 after observed violence, 258  
 in matching of tongue protrusion, 112, 114, 115, 191  
 unwanted imitation in, 166
- Arrow, K., 44n
- Arsenio, W., 279
- Art, mimesis in, 299
- Artificial fruit experiment, 19–20
- As-if rationality from memetic replicators, 44
- Ascent routines, 105
- Asch, S., 333
- Asendorpf, J., 61
- Ashcroft v. Free Speech Coalition*, 383n–384n
- Associative sequence learning (ASL), 11–12
- Astington, J., 57, 92
- Atran, S., cited by Gil-White, 320, 328, 329, 330, 331, 333, 334, 335
- Attentional focus in communication,  
 entrainment in, 167–168
- Attitudes, stereotype activation  
 affecting, 216
- Audience interpretations of violent  
 actions, 247–248, 250–251  
 in media coverage of war, 253
- Auerbach, E., 299
- Aunger, R., 317, 317n, 322, 336
- Autism  
 cerebellar dysfunction in, 168  
 deficits in, 50  
 difficulties with imitation, 86–89  
 dysfunction of mirror system in, 26–27  
 emotional responses in, 275, 276  
 and imitation by children, 144–145, 148  
 lack of mimetic action in, 286  
 mirror neurons in, 90, 165  
 model/rival training in, 18  
 moral concepts in, 275  
 therapy for, 18n  
 and understanding of others, 75
- Automatic imitation  
 inhibition of, 9  
 resistance to, 37
- Aversive self-consciousness, 273–274
- Bacharach, M., 11, 223, 226n, 229n, 231
- Baldwin, J., 76
- Banaji, M., 213
- Bandura, A., 259, 261, 372, 374, 378, 387
- Bargh, J.  
 cited by Dijksterhuis, 208, 210, 212, 213, 214, 215, 218, 219, 220

- cited by Hurley, 383, 384  
 cited by Hurley & Chater, 36n, 37
- Barker, M., 246, 372
- Baron-Cohen, S., 75n
- Barr, R., 118, 123–125, 131, 137
- Barton, M., 143, 144
- Bates, H., 235n, 239
- Batesian mimicry, 227n, 235n
- Batson, C., 390
- Baudrillard, J., 252
- Bauer, P., 118, 127–128, 131
- Baumann, Z., 252
- Bavelas, J., 211
- Beebe, B., 167
- Behavior  
 adjusted to other persons, 213, 217  
 observational learning of, 259  
 reenactment procedure, 62–64
- Behavioral activation system (BAS), 262
- Behavioral inhibition system (BIS), 271–273
- Bekkering, H., 64, 141, 145, 148
- Beliefs  
 affecting induction of imitation, 10  
 normative, for problem solving,  
 observational learning of, 250
- Bellagamba, F., 63, 140
- Belson, W., 376–377, 379
- Berkowitz, L., 258, 387
- Bernieri, F., 210
- Binford, L., 150
- Binmore, K., 43–44, 303–305, 308n,  
 402–403, 405
- Biological change  
 analogous with social evolution, 303–305  
 and capacity to learn, 50  
 and cultural evolution, 50  
 global selection in, 357  
 inheritance, mutation, and selection  
 in, 318–319, 355  
 and memetic evolution, 45  
 natural selection in, 356, 360  
 random variation in, 356–357
- Birds  
 imitation by, 14  
 mimicry by, 135
- Birdsong analysis by synthesis, 169
- Bishop, B., 239
- Bjorkqvist, K., 261
- Blackmore, S.  
 cited by Chater, 356, 362n  
 cited by Donald, 300n  
 cited by Gil-White, 321, 322, 328, 329,  
 335, 336–337, 338n  
 cited by Hurley & Chater, 21n, 43, 47  
 commentary on Donald, 396–398  
 commentary on Gil-White, 406–409  
 commentary on Greenberg and on  
 Chater, 409–411
- Blair, R., 269–270, 271, 273, 275, 279
- Blakemore, S., 66
- Blanke, O., 178
- Blindfolds affecting gaze following by  
 infants, 67–69, 76, 177
- Bloch, M., 330
- Blunkett, D., 233n
- Body-image, self-imitation affecting,  
 171–172
- Body posture imitated by interaction  
 partners, 210–212
- Boundary conditions of imitation, 166–167
- Box touched with forehead, by infants,  
 58n, 58–60, 59f
- Boyd, R.  
 cited by Gil-White, 319, 323n, 325,  
 329, 332, 333, 335, 336, 337  
 cited by Greenberg, 340, 340n, 348  
 cited by Hurley & Chater, 45
- Boyer, P., 319, 331, 333, 334, 335
- Brain. *See also* Neural system  
 design affecting memes, 337  
 event perception in, 294–295

- Brain (cont.)  
 networks of brains producing language, 290–291, 294  
 plasticity of, 291  
 systems affecting social learning, 294, 298
- Braten, S., 87, 88, 89
- Breder, C., 208
- Brewer, M., 213
- Brison, S.  
 cited by Dijksterhuis, 220n  
 cited by Hurley, 384n  
 cited by Hurley & Chater, 35, 50  
 cited by Kinsbourne, 172n  
 commentary on Dijksterhuis, 363–365  
 commentary on Kinsbourne, 202–204
- Broadbent, M., 210
- Broca's area of brain  
 activated during imitation, 6, 50  
 mirror neurons in monkey homologue, 5–6
- Brooks, R.  
 cited by Claxton, 196  
 cited by Harris, 177  
 cited by Meltzoff, 49, 56, 67, 68, 76
- Brown, J., 88, 385
- Brown, R., 213
- Bruner, J., 57, 195
- Bryson S., 144
- Buccino, G., 72, 97n
- Bugnyar, T., 136
- Bulger, J., 244
- Burgess, A., 373, 244, 372
- Bushman, B.  
 cited by Comstock, 372–373, 376, 379  
 cited by Huesmann, 257n, 258, 259, 260, 266, 387  
 cited by Hurley, 381n, 385
- Butterworth, G., 258
- Byrne, D., 216
- Byrne, R. W.  
 cited by Anisfeld, 110  
 cited by Hurley, 382  
 cited by Hurley & Chater, 14, 14n, 16n, 16–17, 18, 42n, 43, 50, 51  
 cited by Meltzoff, 58  
 cited by Tomasello & Carpenter, 136, 146  
 cited by Zentall, 189n
- Calibration of emotions, 273–274, 280
- Call, J.  
 cited by Hurley, 382  
 cited by Tomasello & Carpenter, 38, 135, 136, 137, 148
- Camerer, C., 301n
- Camouflaging, 224, 232
- Campbell, F., 135
- Canonical neurons, 3
- Caprara, G., 272
- Carlson, S., 92–93
- Carpenter, M., 133–148  
 cited by Harris & Want, 159  
 cited by Hurley & Chater, 22, 30–32, 38  
 commentary by Claxton, 194–196
- Carruthers, P., 25n
- Carver, C., 36, 214, 219
- Carver, L., 128, 131
- Castro, L., 319
- Cavalli-Sforza, L., 319, 340n
- Cerebellar dysfunction in autism, 168
- Chameleon effect in social environment, 36–37, 383
- Chaminade, T.  
 cited by Huesmann, 386n  
 cited by Humphrey, 179  
 cited by Hurley, 385  
 cited by Hurley & Chater, 6, 7, 8, 22n, 27, 30, 41n, 48  
 cited by Meltzoff, 62, 73
- Charney, E., 210
- Chartrand, T.  
 cited by Dijksterhuis, 208, 210, 212  
 cited by Hurley, 383  
 cited by Hurley & Chater, 36n, 37

- Chater, N., 1–52, 355–362  
 cited by Gil-White, 338n  
 cited by Greenberg, 353n  
 cited by Harris & Want, 162n  
 commentary by Blackmore, 409–411
- Chen, M., 36, 213
- Chesterton, G. K., 239
- Children  
 exposure to violence causing later  
   aggressive behavior, 260–264  
 alternative views of, 247, 264, 265,  
   266  
 in laboratory experiments, 260–261  
 in longitudinal studies, 262–264, 263t  
 in one-shot field studies, 261  
 role of imitation in, 264–266  
 imitating aggressive behavior after  
   observation of violence, 258–260  
 imitation compared to chimp imita-  
   tion, 19–20  
 imitative learning in  
   accidents or trying and failing in,  
   138–140  
   in autism, 144–145  
   different interpretive contexts in,  
   140–142  
   reciprocal behavior in, 142–143  
   unusual means in, 138  
   in word-learning studies, 143–144  
 moral responsiveness in, 277  
 role-play in, 27, 91–93  
 selective imitation in, 33–34, 151–162,  
   197–198  
 sensitivity to moral rules, 278–279  
 understanding intentions of others,  
   31–32, 137–146, 147t
- Child's Play 3*, 244
- Chimpanzees  
 emulation by, 20, 136  
 imitation by, 19–20, 34  
   compared to imitations by children,  
   19–20, 146  
 mimicry by, 134–135  
   tool use by, 151
- Chomsky, N., 109, 331, 361
- Christiansen, M. H.  
 cited by Chater, 359  
 cited by Donald, 300n  
 cited by Hurley & Chater, 6, 42–43, 50  
 commentary on Donald, 391–396
- Churchland, P., 199, 200
- Cistrans as units in storage, 330
- Claire, A., 239
- Clark, A., 200
- Claxton, G.  
 cited by Hurley & Chater, 6n, 35, 50  
 cited by Kinsbourne, 172n  
 cited by Tomasello & Carpenter, 148n  
 commentary on Kinsbourne, 199–201  
 commentary on Tomasello &  
   Carpenter, 194–196
- Cline, V., 260
- A Clockwork Orange*, 244, 367, 372, 373
- Clowes, M., 200
- Coding of actions  
 in imitation, 164  
 mirror neurons in, 69–73
- Cognition  
 language produced in interconnected  
   systems, 291  
 observational learning of, 259–260  
 skills in mimicry, 224–225  
 views of, 49
- Cognitive function of representational  
 imitation, 108
- Cohen, E., 378, 379, 380
- Cohen, S., 251
- Cole, P., 274
- Coles, M., 273
- Collie, R., 126–127
- Common coding of perception and  
 action, 49, 72–73
- Commonsense psychology. *See* Folk  
 psychology
- Communication, entrainment in, 167–  
 168

- Comparator system in human brain,  
3–4, 5  
and shared circuits hypothesis, 12–13
- Compensation for sensory or motor  
deficits, 75n
- Complex behavior, deferred imitation  
of, 117
- Comstock, G.  
cited by Eldridge, 254n  
cited by Harris & Want, 162n  
cited by Huesmann, 259, 260, 261, 266  
cited by Hurley, 385  
cited by Hurley & Chater, 39–40, 50  
commentary on Eldridge, 371–380  
commentary on Harris & Want, 197–  
199
- Condon, W., 167
- Conformity-biased memes, 333–334,  
335
- Consolatory behavior in young  
children, 276–277, 281
- Constitutive mirroring, 28, 29, 32
- Contagions  
crying by infants, 99, 108, 275, 276  
emotional, imitation in, 275–276, 277,  
278, 281
- Conte, R., 335
- Conversation, affiliative effect of, 170
- Conway, C., 391n, 393
- Coordination, and effects of perception  
on action, 10
- Copying  
and emulation or imitation, 2  
mistakes producing memes, 322n,  
322–329, 339  
modest errors in, 325, 325f
- Corkum, V., 67
- Corner, J., 250
- Corrected imitations by infants, 72
- Correspondence problem in imitation,  
2–3, 11, 71–72, 77
- Cosmides, L., 333, 334
- Cost of mimicry  
in signaling, 230, 240  
in signs, 231–234
- Covert imitation, 37, 163
- Crick, N., 387
- Criminal behavior, deceptive mimicry  
in, 369–371
- Crying contagion in infants, 99, 108,  
275, 276
- Cubbitt, R., 312n
- Cues of identity, 231
- Cultural change  
Darwinian views of, 339, 341, 342,  
355–362  
goal-based explanations of, 351n, 351–  
352  
goals versus memes in, 339–353, 409–  
411  
inheritance, mutation, and selection  
in, 318–319, 355  
memes in, 356  
local selection of, 358  
Mendelian views of, 355–362  
produced by design, 361–362
- Culture  
and competition among memes, 337,  
358  
evolution of, 50  
generated by mimesis, 299  
and imitation, 35–48  
commentary and discussion on, 363–  
411  
mimetic adaptations, 292, 357  
selectionist approaches to, 321  
and struggles caused by value conflicts,  
250  
transmission of memes in, 317–339
- Custance, D., 135
- Dale, R., 391n
- Darwinian processes  
in biological evolution, 318  
in cultural change, 317, 321, 328–329,  
349, 355–356, 361–362  
in memetics, 45, 47
- Davidson, D., 28, 79

- Davies, M., 25n
- Dawkins, M., 230
- Dawkins, R.  
 cited by Blackmore, 396, 407, 410  
 cited by Chater, 355, 356  
 cited by Gil-White, 317, 320, 321, 322n, 328, 330, 335, 336  
 cited by Greenberg, 339, 340, 349–350, 402–403, 404  
 cited by Hurley & Chater, 38, 43, 45  
 cited by Sugden, 301, 303, 306, 315
- Dawson, G., 75n
- de Waal, F., 150, 277, 389, 390
- Deacon, T., 394
- Deceptive mimicry, 221–241. *See also*  
 Mimicry
- Decety, J.  
 cited by Dijksterhuis, 209  
 cited by Humphrey, 179  
 cited by Hurley, 385  
 cited by Hurley & Chater, 6, 7, 8, 22n, 27, 30, 41n, 48, 51n  
 cited by Meltzoff, 61, 62, 66, 73  
 cited by Sugden, 388n, 389
- Decision making, economic theories of, 301–303
- Deferred imitation  
 and activation of known behaviors, 123, 125  
 examples by Piaget, 116–118  
 experimental studies, 118–129  
 with 6- and 9-month-olds, 126–127  
 with 6- and 12-month-olds, 123–125, 124t  
 with 9-month-olds, 119–122, 121t, 127–128, 128t  
 with 11-month-olds, 128–129, 129t  
 with 12-month-olds, 122t, 122–123  
 by Barr & Hayne et al., 123–125, 124t  
 by Carver & Bauer, 127–128, 128t  
 by Collie & Hayne, 126–127, 127t  
 demonstrations affecting, 128–129  
 environmental changes affecting, 130  
 generalization of responses in, 129–130, 131  
 by Mandler & McDonough, 128–129, 129t  
 by Meltzoff et al., 119–123, 121t, 122t  
 in first year of life, 193–194  
 by infants, 58, 58n, 71, 115–118  
 mental activity in, 115–116  
 recognition response in, 125, 131, 189  
 representational intent in, 125–126  
 role-play in, 91
- Definitions  
 of imitation, 55, 79, 189, 275–276, 286, 287, 297, 328  
 of mimesis, 286–287, 396–398  
 of mimicry, 223–224, 286, 287  
 of violence, 248
- DeMyer, M., 86
- Dennett, D.  
 cited by Blackmore, 398  
 cited by Chater, 356  
 cited by Gil-White, 322, 329, 335, 336  
 cited by Goldman, 79  
 cited by Hurley & Chater, 28, 43
- Desensitization from exposure to violence, 247, 260
- Desimone, R., 72
- Devine, P., 213
- DeYong, N., 111, 112
- Diamond, J., 328
- Differential imitation of movement types, by infants, 70–71
- Dijksterhuis, A., 207–220  
 cited by Huesmann, 261  
 cited by Hurley, 383  
 cited by Hurley & Chater, 35–37, 36n, 38–39  
 cited by Kinsbourne, 171n  
 commentary by Brison, 363–365  
 commentary by Litman, 365–368
- Disinhibited imitation, 165–166, 172, 203  
 in entrainment, 200

- Disinhibition of aggression after  
observed violence, 247, 258
- Dodge, K., 259, 387
- Dolphins, imitation by, 14
- Donald, M., 283–300  
cited by Chater, 357  
cited by Harris & Want, 162n  
cited by Hurley & Chater, 6n, 42, 43,  
50  
commentary by Blackmore, 396–398  
commentary by Christiansen, 391–396
- Doppelgängers*, and phenomenology of  
infancy, 178–180
- Dorrance, B., 191
- Dryer, M., 393
- Dumbbell-shaped object, unsuccessful  
separation of, 62–64, 63f, 65n, 89,  
139–140
- Dunn, J., 93
- Durkheim, E., 254
- Duval, S., 219
- Echolalia in autism, 144
- Echolocation, analysis by synthesis in,  
169
- Echopraxia, 166
- Eco, U., 240, 250, 251
- Economics  
evolutionary modeling in, 301–303  
signaling in, 240
- Edelman, G., 361
- Education, beliefs communicated in,  
201
- Efferent copy, phenomenon of, 188,  
188n
- Ekman, P., 386
- Elderly persons, stereotypes of, 215, 216
- Eldridge, J., 243–255  
cited by Hurley & Chater, 35, 37, 39,  
50  
cited by Kinsbourne, 171n  
commentary by Comstock, 371–380
- Elsner, B., 17, 131n  
commentary on Anisfeld, 191–194
- Embodiment of shared intentions, 100,  
101
- Emotions  
basic and nonbasic, 273  
calibration of, 273–274, 280  
contagious, imitation in, 275–276,  
277, 278, 281  
deficits affecting moral development,  
280–281  
and expressions imitated by infants, 71  
mirroring of, 41–42  
and moral competence, 267  
understanding of, mirror system in,  
6–7
- Empathy  
and mind reading, 28, 49  
mirror system in, 6–7, 7n  
and simulation theory, 169
- Emulation  
by apes, 20  
in social learning, 14–15, 135–137,  
276
- Enactive encoding in imitation, 164
- Enactive perception, 48–49
- Endogenous and exogenous activation  
of behavior, 100–104
- Entrainment  
and analysis by synthesis, 168–170  
covert and selective, 200  
emotional role of, 170  
interactional, in infants, 167, 168  
social influence of, 34–35, 170–171,  
200–201
- Epstein, W., 181
- Equilibria in signaling  
semisorting, 230, 236  
separating or sorting, 230, 240–241
- Equivalence between self and other, 55  
and imitation by infants, 57  
as innate characteristic, 74–76
- Eron, L., 261, 262, 378
- Ethnic conflicts, propaganda affecting,  
252
- Ethnic signatures, 232



- Evolution  
 and action recognition, 6  
 cultural, imitation in, 35–46. *See also*  
   Cultural change  
   mimesis development in, 290–294  
   zone of proximal evolution in  
     primates, 291
- Excitation transfer after observed  
 violence, 258
- Exogenous and endogenous activation  
 of behavior, 100–104
- Experience affecting mirror neurons,  
 69–70
- Explanatory role of memes, 339–341
- Exteroception, and proprioceptive  
 feedback, 72
- Eye blinking imitated by infants, 71, 76
- Eysenck, H. J., 375
- F5 mirror neurons in monkeys, 3  
 activity in goal-related actions, 89–90
- Facial expressions and gestures  
 imitated by infants, 70–72, 73, 173–  
 174, 208–209, 274–275  
 and awareness of their own faces,  
 178–180  
 imitated by newborns, 30, 81–82, 192–  
 193  
 as perceptually opaque acts, 11  
 resemblances in partners, 211–212,  
 364
- Fadiga, L., 209, 382
- Failed actions  
 goals implied in, 62–65, 63f, 89  
 by infants, reactions to, 75
- Fakeable signs in mimicry, 234
- False beliefs in others  
 recognition of, 27, 30  
 understanding of, 23, 57, 93
- Fauconnier, G., 298
- Fear reduction in weak behavioral  
 inhibition system, 272
- Feldman, M., 319, 330, 340n
- Feldstein, S., 168
- Ferguson, G., 113
- Field, T., 71, 274
- Finan, C., 265
- First persons multiplied, 29, 49
- First-to-third person arguments from  
 analogy, 25, 28, 29
- Fisher, L., 271
- Flavell, J., 57, 62
- Flexibility in relations between means  
 and ends, 6, 33
- Fodor, J., 74, 77
- Fogassi, L., 164
- Folk psychology, 84, 85, 181  
 innate knowledge in, 74–77, 82  
 and mental simulation, 95–106
- Fontaine, R., 71, 76, 114
- Forbes, J., 144
- Ford, M., 279
- Forehead used to touch box, by infants,  
 58n, 58–60, 59f
- Forward model of motor control, 5
- Fowles, D., 257n, 271, 272
- Free riding, imitative, 37–38
- Freedman, J., 257n, 367n
- Frith, C., 66
- Frith, U., 66
- Frontal area of brain, role in imitation,  
 5  
 lesions affecting, 9, 34, 166
- Fruits, artificial, in experiments with  
 animals, 19–20
- Fudenberg, D., 229n
- Gainer, P., 275
- Galef, B., 14n, 19, 382
- Gallagher, T., 237
- Gallese, V.  
 cited by Brison, 363  
 cited by Dijksterhuis, 209  
 cited by Goldman, 80, 89, 90  
 cited by Gordon, 95–96, 97n, 99, 99n,  
 100, 101, 105, 106n  
 cited by Huesmann, 386  
 cited by Hurley, 385

- Gallese, V. (cont.)  
 cited by Hurley & Chater, 6–7, 12, 13, 28, 29, 32, 48, 49  
 cited by Kinsbourne, 164, 165  
 cited by Meltzoff, 69, 73  
 cited by J. Prinz, 274
- Gambetta, D., 221–241  
 cited by Hurley & Chater, 38  
 commentary by Litman, 368–371  
 commentary by Seabright, 398–402
- Game theory, 229, 229n
- Gaze following by infants, 67–69, 68f
- Geen, R., 258, 260
- Geldolf, R., 248
- Generalization of responses in deferred imitation, 129–130, 131
- Genes  
 inheritance, mutation, and selection of, 318–319  
 as rational replicators, 306–307  
 replicator dynamics in  
   in asexual reproduction, 308–310  
   in sexual reproduction, 310–312
- Genetic evolution. *See* Biological change
- Gerbner, G., 259, 372
- Gergely, G.  
 cited by Hurley & Chater, 20, 23, 31  
 cited by Meltzoff, 59  
 cited by Tomasello & Carpenter, 140, 145, 148
- Gerth, H., 254
- Gestures  
 facial. *See* Facial expressions and gestures  
 imitated by infants, perceptual reversal of movements in, 87, 88  
 in mimesis, 287  
 relationship to meaning, 291  
 rudimentary vocal-gestural system, 292
- Gibson, J., 3, 199
- Giddens, A., 254
- Gil-White, F. J., 317–339  
 cited by Chater, 356, 359, 362n  
 cited by Greenberg, 340, 342, 343, 346, 347, 350, 352, 405  
 cited by Harris & Want, 162n  
 cited by Hurley & Chater, 21n, 45–46, 50  
 commentary by Blackmore, 406–409
- Gilbert, D., 213
- Glass, E., 375
- Gleissner, B., 64, 141
- Goal-directed behavior, 10  
 and mirror neuron activity in monkeys, 89–90  
 motor plans in, 5
- Goals  
 achieved by imitation, 14  
 in cultural change, 339  
 emulated by animals, 15  
 hierarchies of, 141, 148  
 high-level mirroring of, 4  
 implied in unsuccessful actions, 62–65, 63f  
 of infants, 75  
 inferred by infants, 62–66, 63f  
 in selective imitation, 47  
 shared in cumulative adaptation, 346, 347, 409–411  
 in technological change, 348  
 understanding of, and imitative learning, 133–148
- Goldman, A. I., 79–93  
 cited by Gordon, 105  
 cited by Hurley, 385  
 cited by Hurley & Chater, 24–27, 28, 30, 32  
 cited by Meltzoff, 56, 69, 75, 77n  
 commentary by Millikan, 182–188  
 commentary by W. Prinz, 180–182
- Gopnik, A., 57, 75, 80, 81–85, 98n
- Gordon, R. M., 95–106  
 cited by Goldman, 79n, 80, 85  
 cited by Hurley, 385  
 cited by Hurley & Chater, 9, 13, 13n, 27–29, 30, 32, 35n, 49

- cited by Kinsbourne, 169  
 cited by Meltzoff, 56, 69, 75, 77n  
 cited by J. Prinz, 275  
 cited by Sugden, 388n
- Gould, S., 358
- Grasping and reaching actions by  
 infants, 173–178
- Gray, J., 41, 271–272
- Gray, R., 14
- Green, M., 172
- Greenbeard genes, 38
- Greenberg, M., 339–353  
 cited by Chater, 356, 357–358, 359,  
 360, 362n  
 cited by Gil-White, 338n  
 cited by Harris & Want, 162n  
 cited by Hurley & Chater, 21n, 45, 46,  
 47, 50  
 cited by Sugden, 316n, 388n  
 commentary on Sugden, 402–406  
 discussion by Blackmore, 409–411
- Greenpeace campaign against  
 McDonald's, 239
- Greenwald, A., 213
- Gross, C., 72
- Gross, L., 372
- Grossberg, L., 246, 247
- Group interactions, language develop-  
 ment in, 291, 294
- Guerra, N., 259, 387, 388
- Guilford, T., 230
- Guilt  
 as first-order response, 280  
 sadness in, 273–274, 280
- Habituation process, desensitization in,  
 260
- Haidt, J., 280
- Halle, M., 169
- Hallucinations  
 autoscopic, 178  
 in schizophrenia, subvocalizations in,  
 172
- Ham, R., 134, 148
- Hamburger, J., 238
- Hamilton, J., 257n, 381
- Hand movements  
 imitated by infants, 71, 174–178, 208  
 as perceptually transparent acts, 11
- Hanna, E., 58n
- Harbord, V., 245
- Hare, R., 268
- Harris, P. L.  
 cited by Donald, 283n  
 cited by Goldman, 91, 92, 93  
 cited by Hurley & Chater, 4, 5, 20,  
 21n, 24, 32n, 33–34, 45, 46  
 cited by Meltzoff, 57, 62, 64, 77n, 149–  
 162  
 cited by J. Prinz, 275  
 cited by Sugden, 388n  
 cited by Tomasello & Carpenter, 140  
 commentary on Meltzoff, 173–178  
 discussion by Comstock, 197–199
- Hasson, O., 241n
- Hatfield, E., 211
- Hauser, M., 231n
- Hayes, C., 134–135
- Hayes, K., 134–135
- Hayne, H., 118, 123–125, 126–127,  
 129–130, 131
- Head, H., 179
- Head movements imitated by infants,  
 71, 76
- Head-touch task  
 in autism, 144  
 imitated by infants, 58n, 58–60, 59f,  
 138, 140–141
- Heal, J., 80
- Hearold, S., 375, 376
- Heat*, 373
- Heimann, M.  
 cited by Anisfeld, 111, 112, 114, 115,  
 119–122  
 cited by Meltzoff, 71  
 cited by Zentall, 189, 191

- Heiser, M., 39
- Helpfulness in primed subjects, 214–215
- Hempel, C., 184
- Henrich, J., 323n, 329, 332, 333, 336, 337, 338
- Herman, L., 14
- Heyes, C.  
 cited by Donald, 289  
 cited by Hurley, 382  
 cited by Hurley & Chater, 2n, 11–12, 14n, 19, 27n, 30, 50  
 cited by Meltzoff, 65n
- Higgins, E., 213
- Higgs, P., 408
- High road to imitation, 36, 39, 212–220, 365  
 activated traits and stereotypes in, 213–217  
 characteristics of, 217–218  
 inhibitions in, 218–220  
 limitations in, 218  
 self-focus affecting, 219–220
- Hirschfeld, L., 335
- Hobson, R., 88–89, 144
- Hoffman, M., 273, 275, 276, 277
- Hogben, M., 375
- Holland, J., 361
- Holmes, J., 366n
- Hommel, B., 209
- Hooker, M., 239n
- Horner, Victoria, 19
- Hospitalism, 168
- Hostility in primed subjects, 214
- House, T., 270
- Huang, C., 65n, 145
- Huber, L., 3, 4, 14, 135, 136
- Huesmann, L. R., 257–266  
 cited by Comstock, 378  
 cited by Eldridge, 247, 254n  
 cited by Hurley, 385  
 cited by Hurley & Chater, 35, 37, 39, 40, 42  
 cited by Kinsbourne, 171n  
 cited by J. Prinz, 281, 282n  
 commentary on J. Prinz, 386–388  
 discussion by Hurley, 380–385
- Hull, D., 321
- Human development related to imitation, 21–35
- Hume, D., 76
- Humean assumptions, 9, 11
- Humphrey, N., 22n, 57, 77n  
 commentary on Meltzoff, 178–180
- Hunt, G., 14
- Hunt, M., 375
- Hurley, S., 1–52  
 cited by Brison, 204, 204n  
 cited by Claxton, 200  
 cited by Goldman, 79n  
 cited by Gordon, 106n  
 cited by Huesmann, 266n  
 cited by Kinsbourne, 164  
 cited by Litman, 366n  
 commentary on Huesmann, 380–385
- Husserl, E., 76
- Hypothesis testing in simulation, 101
- Iacoboni, M.  
 cited by Anisfeld, 109  
 cited by Dijksterhuis, 209  
 cited by Goldman, 90  
 cited by Huesmann, 386n  
 cited by Hurley, 385  
 cited by Hurley & Chater, 4, 5–6, 8n, 41n, 43, 50, 51n  
 cited by Meltzoff, 73  
 cited by Millikan, 188n
- Identity  
 cues of, 231  
 signaling of, 226–227  
 theft of, 38, 369–370
- Ideomotor theory, 8, 9–11  
 coordination paradigms in two-choice interference task, 10  
 induction paradigms, 10

- interference paradigms, 10
- Imaginary characters invented in role play, 92, 93
- Imitation
- compared to mimicry, 227–229
  - compared to simulation, 92
  - connection with mind reading, 79–93
  - and culture, 35–48
    - commentary and discussion on, 363–411
  - definitions of, 55, 79, 189, 275–276, 286, 287, 297, 328
  - high road to, 36, 39, 212–220, 365
  - and human development, 21–35
  - importance of, 48–52
  - low road to, 35–36, 212, 364
  - and mimetic evolution, 328
  - and recognition of being imitated, 60–62, 182
  - role in aggressive behavior caused by media violence, 258–260, 264–266
  - as social glue, 209–212
  - and transmission of memes, 339
  - true, 14
    - as learned means to an end, 15
    - and understanding of observed actions, 3, 32, 56f, 56–57
- Imitative learning, 133–134
- in animals, 134–137
  - in children, 137–146
- Imitative mirroring, 28
- Importance of imitation, 48–52
- Impulsivity, and deficit in behavioral inhibition system, 272
- Inanimate objects
- imitated by infants, 117–118
  - infant responses to, 63f, 64, 66, 89, 140
- Induced body movements
- goal-related or intentional, 10
  - stimulus-related or perceptual, 10
- Infants. *See* Newborns and infants
- Inferences
- about traits in others, 213
  - in acquisition of memes, 329–333
  - from first person to third person, 25, 28, 29
  - by infants, in understanding of others, 83–85
- Inhibition of imitation, 9, 34, 218–220
- Inhibitory mechanisms in entrainment, 200–201
- Innate knowledge
- in infant's "starting-state" theory, 74, 82
  - and understanding of self-other equivalence, 74–76
- Intended results, understanding of, and imitative learning, 31–32, 133–148, 195–196
- Intentional mental states, 186–188
- Intentions
- adult and infant views compared, 65
  - in induction of imitation, 10
  - in infants, 75
  - inferred by infants, 62–66, 63f
  - of others, embodiment of, 100, 101
- Interactional synchrony, 167–168
- and speech analysis by synthesis, 169
- Interference effect in tasks involving two participants, 10
- Intersubjectivity
- and entrainment, 170–171
  - in infants, 166–167, 168
  - and mind reading, 30, 49
- Inverse models of motor control, 5
- Invisible gestures imitated by infants, 109–115
- Involuntary imitation, 10
- Isaac, G., 150
- Jacobson, S., 113–114
- James, W., 8
- Jeannerod, M., 383
- Jellema, T., 72

- Jenkins, J., 92
- Jensen, R., 250
- Johnson, J., 380, 385
- Johnson, M., 200, 298
- Johnson, S., 66
- Johnston, L., 214
- Joint mimicry, 235
- Jones, G., 265
- Jones, S.  
 cited by Anisfeld, 112, 115  
 cited by Elsner, 192  
 cited by Hurley & Chater, 7n, 11n,  
 18n, 20, 30, 50  
 cited by Meltzoff, 71
- Jonker, L., 306
- Josephson, W., 258, 261
- Kang, N., 376–377, 379–380
- Kauffman, S., 361
- Kawakami, K., 216
- Kaye, K., 110
- Kendal, J., 408
- Kennedian mimicry, 237
- Kennett, J., 275
- Kessler, R., 237
- Kinsbourne, M., 163–172  
 cited by Gordon, 101  
 cited by Hurley, 382, 383  
 cited by Hurley & Chater, 6n, 7, 9, 9n,  
 34–35, 42, 48, 51n  
 commentary by Brison, 202–204  
 commentary by Claxton, 199
- Klein, P., 58n, 118, 122–123, 129, 130
- Koza, J., 361
- Krizek, G., 178
- Kruger, A., 31
- Kubrick, S., 244, 372
- Kugiumutzakis, G., 71
- Kuran, T., 333
- LaFrance, M., 210
- Lakin, J., 210
- Lakoff, G., 200, 298
- Laland, K.  
 cited by Blackmore, 408  
 cited by Gil-White, 310, 317n, 328,  
 330, 335  
 cited by Greenberg, 340n
- Landes, D., 328
- Language  
 changes in, 359  
 linguistic symbols learned in, 143  
 and mimetic communication, 42, 43  
 as network-level phenomenon, 294  
 produced by networks of brains, 290–  
 291  
 relation to imitation, 6, 17–18, 50, 109  
 scaffolded on mimesis, 292, 294, 298  
 commentary by Christiansen, 391–  
 396  
 word-learning studies with children,  
 143–144
- Latent imitation becoming overt, 166
- Learning  
 associative sequence model, 11–12  
 emulation, 135–137  
 imitative, 133–134  
 in animals, 134–137  
 in children, 137–146  
 observational learning of cognitions,  
 259–260  
 social learning, 14–15  
 in animals, 14  
 trial-and-error in, 15  
 amplifying modeled action primes, 16
- LeDoux, J., 212n
- Lee, A., 88–89, 144
- Lefkowitz, M., 262
- Legerstee, M., 71, 111, 112
- Lego blocks, moving of, 66
- Lemke, J., 195
- LePage, A., 258
- Lepore, L., 213
- Levy, B., 215
- Lewis, M., 115
- Lewontin, R., 358

- Lhermitte, F., 9, 9n
- Liberman, A., 169
- “Like-me” recognition, 55–77, 60–65  
 as analogical inference, 95, 104–105  
 and commonsense psychology, 74–77
- Liking related to imitation, 209–212
- Limongelli, L., 151
- Lip and cheek movements imitated by infants, 71
- Litman, H.  
 cited by Dijksterhuis, 220n  
 cited by Greenberg, 402n  
 cited by Hurley, 384n  
 cited by Hurley & Chater, 38, 50, 241n  
 commentary on Dijksterhuis, 365–368  
 commentary on Gambetta, 368–371
- Lotka-Volterra models, 306
- Low-level imitation in mirroring of movements, 5
- Low road to imitation, 35–36, 212, 364
- Lowenstein, D., 265
- Lukianowicz, N., 179
- Lumsden, C., 310
- Lupyan, G., 391n
- Luria, A., 9, 165–166
- Macrae, C., 214
- Mahler, M., 74
- The Man Who Was Thursday*, 239
- Mandler, J., 118, 127–129, 131
- Manual gestures. *See* Hand movements
- Mappings  
 active intermodal hypothesis, 72–73, 73f  
 from other to self, in novel imitation, 60, 62  
 from self to other, in recognition of being imitated, 60–62
- Maran, T., 240
- Maratos, O., 71
- Marcus, J., 110
- Marks acquired as mimic-proof signs, 232
- Marmosets  
 emulation by, 136  
 mimicry by, 135
- Marshall-Pescini, Sarah, 19
- Matsusawa, T., 137
- Mattingly, I., 169
- Maurer, D. W., 370n
- McDonald’s, Greenpeace campaign against, 239
- McDonough, L., 128–129, 131
- McFarland, C., 333
- McLaughlin, G., 252
- McMahon, A., 394
- McNeilage, P., 170
- McNeill, W., 218
- Means and ends relationship  
 distinction between, 15  
 flexibility in, 6, 33  
 not understood by animals, 31  
 reproduced in mimesis, 287, 299  
 and structured sequence to acquire goals, 15
- Mechanisms of imitation, 2–13
- Media violence, 38, 39–40  
 causal links with real-world violence, 243–249  
 causing later aggressive behavior, 260–264  
 alternative views of, 247, 264, 265, 266  
 in laboratory experiments, 260–261  
 in longitudinal studies, 261–264, 263t  
 in one-shot field studies, 261  
 role of imitation in, 264–266  
 commentary and discussion, 371–385  
 and imitation, 50, 202–204, 258–260  
 public understanding of, 264–266  
 interpretation by audiences, 30, 247–248, 250–251  
 value positions on, 245–246  
 in wartime, 251–253
- Mellars, P., 150

- Meltzoff, A. N., 55–77  
 cited by Anisfeld, 110–115, 118, 119–123, 129, 130  
 cited by Brison, 363  
 cited by Dijksterhuis, 208, 209  
 cited by Elsner, 192, 193  
 cited by Gambetta, 227n, 228  
 cited by Goldman, 80, 81–85, 89  
 cited by Gordon, 95–96, 98n, 98–99  
 cited by Harris, 174, 177  
 cited by Huesmann, 258  
 cited by Hurley, 382, 385  
 cited by Hurley & Chater, 2n, 8, 11, 11n, 13, 22, 24, 26, 28, 29, 30, 32, 48, 49  
 cited by Kinsbourne, 166  
 cited by J. Prinz, 274  
 cited by W. Prinz, 181  
 cited by Tomasello & Carpenter, 137, 138, 139, 140, 144, 145  
 cited by Zentall, 20, 21–24, 25, 26, 189, 191  
 commentary by Harris, 173–178  
 commentary by Humphrey, 178–180  
 three-stage process in mind reading, 25
- Meme theory, 43–47
- Memes  
 as-if rationality of replicators, 44  
 autonomous, 335  
 boundaries of, 330–331  
 brain design affecting, 337  
 catchiness or contagiousness of, 348, 350–352, 358–359, 360  
 vacuous and interesting catchiness compared, 351  
 conformity bias of, 45, 333–334, 335  
 content bias attractors, 331–332, 335  
 in cultural change, 356  
 cultural selection of, 334–336  
 cultural transmission of, 317–339  
 cumulative adaptation with imperfect copying, 322–328, 343–348  
 definition of, 396–398  
 evaluation of  
   attractiveness in, 344–346  
   effectiveness in, 344, 344n, 347  
   explanatory role of, 339–341  
   generated by copying mistakes, 339  
   high mutation rate in, 342  
   inheritance, mutation, and selection of, 319  
   innate biases, 331–333, 335  
   local selection of, 356  
   mutations in, 319–320  
   noncontent biases, 333–334, 341, 345, 350, 352–353  
   prestige bias of, 45, 333–334, 335, 341, 349, 350–351  
   recurrences of, 334–335  
   relationship with actions, 309–310  
   imitation probability in, 313–315  
   and rational behavior in selection process, 312  
 as replicators, 306–307, 321, 322, 399–402, 407  
 selection mechanisms, 46  
 selfish meme theory, 45, 46, 317, 322, 340, 341, 349, 408  
 stable skeleton of, and variations in details, 331  
 transmission of, 45–47  
   by imitation, 303–304, 328–329, 339  
   and view of Platonic inferences, 329–333
- Memetic drive theory, 336–337, 408
- Memetics  
 Darwinian, 45, 47  
 Mendelian, 47
- Memory  
 of complex social events, 295  
 stereotype activation affecting, 215
- Mendel, G., views on biological evolution, 355, 359, 362
- Mendelian memetics, 47
- Mental imitation in role play, 92



- Mental rehearsals affecting brain  
 development, 200, 201
- Mental simulation. *See* Simulation
- Mental states  
 activity in deferred imitation, 115–116  
 equivalence in self and other, 82–85,  
 185–186  
 intentional, 186–188  
 stereotype activation affecting, 215
- Merleau-Ponty, M., 100
- Milavsky, J., 261, 265, 376
- Milgram, S., 36, 214
- Miller, D., 249, 333
- Miller, L., 265, 385
- Milligan, W., 270
- Millikan, R. G.  
 cited by Gordon, 103n  
 cited by Hurley & Chater, 25n, 26, 29  
 cited by W. Prinz, 181  
 commentary on Goldman, 182–188
- Mills, C. W., 254–255
- Mimesis, 283–300  
 as analog representations, 284–285  
 compared to linguistic representations,  
 284–285  
 cultural adaptations in, 292  
 definition of, 286–287, 396–398  
 event perceptions in, 294–297  
 evolutionary events in, 290–294  
 as group cognitive activity, 285  
 key features of, 288–290  
 and language development, 42, 43,  
 292, 294, 298  
 commentary by Christiansen, 391–  
 396  
 manifestations of, 287–288  
 motor systems in, 283, 288, 292–293  
 persistence of, 293–294  
 as reenactments of events, 284, 285,  
 287  
 social aspects of, 293, 299  
 in social groups, 285  
 in transmission of skills, 284, 287
- Mimicry, 38, 38n, 221–241  
 by animals, 134–135  
 in autism, 144  
 Batesian, 227n, 235n  
 in biology, 223–224  
 cognitive skills in, 224–225  
 collective models in, 237–238  
 commentary and discussion on, 368–  
 371  
 compared to imitation, 227–229  
 conjunct cases of, 234–235  
 cooperative, 238–239  
 deceptive, 221–241  
 defensive, 223  
 definition of, 223–224, 286, 287  
 failures in, 239  
 imitative actions in, 228–229  
 joint, 235  
 Kennedian, 237  
 mimic vs dupe and model, 237–238  
 mimic vs dupe via model, 235–237  
 mimic vs model via dupe, 237  
 models, mimics, and dupes in, 223–  
 224, 370  
 interactions of, 225, 229, 234–239  
 Müllerian, 227n  
 negative, 224  
 predatory, 222–223  
 protective, 235n  
 signaling in, 225–226, 229n, 229–230  
 signs in, 225  
 transformation into signals, 225–  
 226  
 systems of, 234–239  
 types of, 221n, 221–223  
 unconscious, 234  
 in zoology, 24
- Mind reading. *See also* Understanding  
 actions and intentions of others  
 approaches to, 79–81  
 and argument from analogy, 25  
 connection with imitation, 79–93  
 and constitutive mirroring, 105

- Mind reading (cont.)  
 and construing selves from others,  
 180–182  
 and empathy, 49  
 experimental assessment in monkeys,  
 5, 5n  
 Goldman views on, 24–27  
 imitation as foundation of, 87  
 inference from first to third person in,  
 25  
 Meltzoff views on, 23–24  
 and rationality, 28, 79  
 relation to language and imitation in  
 humans, 21–35  
 and role play, 92–93  
 and self in other's "mental shoes," 80–  
 81, 86, 92  
 and simulation theories, 24–27, 49,  
 80–81, 85–93, 169  
 charge against, 29–30  
 stages or levels in, 32–33  
 theory theory, 80–81  
 criticism of, 81–85
- Mirror neurons, 3–4  
 activation pathways, 102  
 development affected by experience,  
 69–70  
 dysfunction in autism, 90  
 functional properties of  
 high-level resonance in, 4  
 in humans, 3–4  
 low-level resonance in, 4  
 in monkeys, 3–4  
 in imitation, 49, 96  
 in mimesis, 289  
 in perception and action, 209, 368  
 and phenomenon of efferent copy,  
 188, 188n  
 role of, 164–165
- Mirror systems, 3  
 and Adam Smith's theory of sympathy,  
 388–391  
 Broca's area in, 6  
 in copying of observed results, 32  
 division of labor in, 5  
 dysfunction in autism, 26–27  
 empathic role of, 7  
 and role of language in imitation, 6
- Mirroring responses, 95–97  
 constitutive, 28, 29, 32, 96  
 and intentional explanation, 100–  
 104  
 and mind reading, 105  
 emotional, 41–42  
 imitative, 28, 96
- Mirrors affecting imitation, 219–220
- Mitchell, R., 165
- Mithen, S., 150
- Model/rival training methods, 18
- Modena, I., 151
- Moise, J., 257n
- Moise-Titus, J., 260
- Monkeys  
 imitation in, 14  
 not seen in macaques, 3, 4  
 mirror neurons in  
 brain areas for, 3, 5–6  
 experimental assessment of, 4–5
- Mood contagion, imitation in, 211
- Moore, C., 67
- Moore, M.  
 cited by Anisfeld, 110–115  
 cited by Brison, 363  
 cited by Dijksterhuis, 208, 209  
 cited by Elsner, 192, 193  
 cited by Gambetta, 227n, 228  
 cited by Goldman, 82–83, 89  
 cited by Harris, 174  
 cited by Huesmann, 258  
 cited by Hurley, 385  
 cited by Hurley & Chater, 8, 22, 24  
 cited by Kinsbourne, 166  
 cited by Meltzoff, 56, 70, 71, 72, 76  
 cited by J. Prinz, 274  
 cited by W. Prinz, 181  
 cited by Tomasello & Carpenter, 137

- Moral and conventional wrongs as  
 distinct concepts, 269–270  
 emotional consequences of, 279–280  
 insensitivity to, 281–282
- Moral development  
 commentary on, 386–388  
 emotional contagion in, 276, 281  
 emotional deficits affecting, 280–281  
 first-order concerns in, 276, 280  
 active, 277  
 passive, 274–277  
 imitation in, 41, 267–282  
 induction in, 277  
 role models in, 281  
 sensitivity to moral rules in, 278–279  
 three stages in, 274–278
- Moral rules, sensitivity to, in children,  
 278–279
- Motive, vocabularies of, 254–255
- Motocentric theory of perception, 199–  
 200
- Motor system  
 basic adaptive feedback in, 12  
 compensation for deficits in, 75n  
 forward models of, 5  
 inverse models of, 5  
 in mimesis, 283, 289, 292–293  
 muscles activated in representation of  
 movement, 5  
 stereotype activation affecting, 215
- Motor theory of speech perception, 169
- Mouth opening imitated by infants, 71,  
 111–112, 114–115
- Movements of body, meanings of, 66n,  
 66–67  
 and gaze following by infants, 67–69,  
 68f
- Müllerian mimicry, 227n
- Murray, J., 264
- Müsseler, J., 209
- Mutations  
 adaptive bias in, 326, 326f  
 cognitive processes affecting, 320  
 directed, 325–328  
 genetic, 318–319  
 maladaptive bias in, 326, 327f  
 overly strong, 326–327, 327f  
 in memes, 319–321  
 selection bias in, 320
- Mutual imitation by children, 61
- Myowa-Yamakoshi, M., 137
- Nadel, J., 61
- Nagell, K., 20, 23, 136, 150, 382
- Natural Born Killers*, 245
- Nerlich, B., 394
- Neumann, R., 208, 211
- Neural system  
 canonical neurons, 3  
 comparator system in human brain,  
 3–4, 5  
 in mimesis, 288–290  
 mirror neurons, 3–4. *See also* Mirror  
 neurons  
 and neural binding theory, 295  
 nonsymbolic nature of, 290  
 in recognition of being imitated, 61–62  
 in understanding goals and intentions  
 of others, 65–66
- Newborns and infants  
 analogical inferences in, 98–99  
 corrected imitations by, 72  
 crying contagion in, 99, 108, 275, 276  
 deferred imitation by, 58, 58n, 71,  
 115–129, 193–194  
 differential copying by, 22  
 differential imitation of movements,  
 70–71  
 dyadic interactions, 168  
 emulation by, 137  
 enactive coding in, 164  
 failed actions in, 75  
 gaze following by, 67–69, 68f  
 goals and intentions of, 75  
 goals and intentions inferred by, 62–66  
 imitated by adults, 11, 27

- Newborns and infants (cont.)
- imitation by
    - acquired in stages, 22–24
    - of facial expressions and gestures, 30, 70–72, 73, 81–82, 173–174, 192–193, 208–209, 274–275
    - of hand movements, 174–178, 208
    - of head movements and eye blinking, 76
    - of novel acts, 57–60, 58n, 59f
    - uncertain evidence for, 11, 30
    - and understanding other minds, 56t, 56–57
  - inferences in understanding of others, 83–85
  - intersubjectivity of, 166–167, 168
  - mapping of their own bodies and faces, 178–180
  - mimicry by, 137
  - Piaget's timetable of development in, 107–131
  - plasticity of brain in, 291
  - reactions to inanimate devices, 63f, 64, 66, 89, 140
  - recognition of being imitated, 60–61
  - self-imitation in, 171–172
  - “starting-state” nativism in, 74, 82
  - testing behavior in, 61
  - understanding of intentions, 31–32, 56t, 56–57
    - development of, 147t
    - understanding of self-other, 82
  - Nietzsche, F. W., 76, 180, 180n
  - Noë, A., 48–49
  - Normative beliefs for problem solving,
    - observational learning of, 250
  - Nöth, W., 240
  - Novel acts
    - generated in mimesis, 288
    - imitated by infants, 57–60, 58n, 59f
    - implications for theory, 59–60
    - imitative learning of, 11–12
    - and achievement of goals, 14
  - Observed behavior
    - action induced by, 9–11
    - and anticipations of actions, 96–97
    - and imitative learning of novel actions, 11–12
    - achievement of goals in, 14
    - and selective imitation in children and chimpanzees, 19–20
    - low-level mirroring of, 4
    - mirror neuron activity in, 89–90
    - and priming of muscles needed for imitation, 3, 4
    - visual and motor memories of, 97
  - Observed violence
    - causing later aggressive behavior, 260–264
      - alternative views of, 247, 264, 265, 266
      - in laboratory experiments, 260–261
      - in longitudinal studies, 262–264, 263t
      - in one-shot field studies, 261
      - role of imitation in, 264–266
    - long-term effects of, 259–260
    - short-term effects of, 258–259
  - Odling-Smee, J., 317n, 328, 335
  - Offline processing
    - in copying of others, 13
    - in mind reading, 29
    - in representations of others, 9
    - and simulated outputs, 24, 29, 49–50
    - and thinking about thoughts, 26
  - Ohta, M., 86–87
  - O'Kane, M., 252
  - O'Neal, E., 258
  - Online representations of others, 9
  - “Oops” in unsuccessful actions
    - affecting imitation, 31, 33, 140, 145, 158–159
    - with marble dropped through tube arms, 156
    - as social marking of mishaps, 158–159, 195
    - in trap-tube task, 152

- Opaque acts not seen by their agent, imitation of, 11
- Orangutans, mimicry by, 134–135
- Overt versus covert imitation, 163
- Paik, H.  
 cited by Comstock, 376, 378, 379, 380  
 cited by Huesmann, 259, 260, 261, 266  
 cited by Hurley, 39, 385
- Parietal area of brain  
 in humans, role in imitation, 5  
 in monkeys, 3  
 right inferior lobe in recognition of being imitated, 61–62
- Parker, James, 202
- Parsing of behavior in program imitation, 17
- Partial imitation in autism, 87
- Partners, lifetime, facial resemblance of, 211–212
- Pascual-Leone, A., 200, 383
- Pasteur, G., 227n, 234, 237n
- Patrick, C., 272
- Paulin, M., 168
- Pennington, B., 87, 88, 90, 91
- Pepperberg, I., 6n, 14, 17–19, 33n, 50
- Perception  
 action modulation through, 9–11, 48–49  
 common coding of, 8, 9, 11, 49  
 matched in mimesis, 288, 289  
 mirror neurons in, 209  
 relationship of, 48–49  
 and shared circuits hypothesis, 12–13  
 ascribed to others, 66–69  
 implications for theory, 69  
 bias in, 200–201  
 enactive, 48–49  
 and imitation induction, 10  
 motocentric theory of, 199–200
- Perception of events  
 batched into episodes, 296  
 boundaries of events in, 296  
 integration of inputs in, 295–296  
 and mimetic representations, 294–297  
 and storage in memory, 296–297
- Perceptually opaque acts, imitation of, 11
- Perceptually transparent acts, imitation of, 11
- Peretti, J.-F., 243
- Perner, J., 57, 80
- Perrett, D., 72
- Persuasion, entrainment in, 170–171
- PF mirror neurons in monkeys, 3
- Philo, G., 249, 250, 252, 383
- Philosophy in study of imitation, 51
- Piaget, J.  
 cited by Elsner, 191, 193, 194  
 cited by Hurley & Chater, 30  
 cited by Meltzoff, 58, 74, 76  
 cited by Tomasello & Carpenter, 134  
 timetable of infant development, 107–131  
 with deferred imitation, 115–118  
 with imitation of invisible gestures, 109–115
- Pickering, M. J., 6n, 50
- Pitcher, T., 208
- Plasticity of brain, importance of, 291
- Plato, 172
- Platonic inferences in acquiring memes, 329–333
- Plotkin, H., 317n, 328
- Politeness in primed subjects, 214
- Pornography, and sexual violence, 250
- Positron emission tomography  
 in processing goals of actions, 65–66  
 in recognition of being imitated, 61–62
- Post, R., 371n
- Poulin-Dubois, D., 144
- Prefrontal cortex  
 lesions affecting imitation, 9, 165–166  
 motor responses in, 169
- Prefrontal lobe, medial, role in detecting intentions of others, 66

- Premotor cortex, mirror neurons in, 209
- Prestige-biased memes, 45, 333–334, 335, 341
- Preston, S., 277, 388n, 389
- Pretend states, and attempted replication in simulation theory of mind reading, 80–81
- Pretending, role play in, 91–93
- Price, G. R., 302
- Priming  
and activation of stereotypes or traits, 213–217, 365  
in animals, 15  
and behavior in human adults, 36  
in copying, 15, 32  
and effects of observed violence, 258  
and imitation of gestures, 10  
modeled action primes amplified by trial-and-error learning, 16
- Prinz, J. J., 267–282  
cited by Hurley, 383  
cited by Hurley & Chater, 40–42, 50  
commentary by Huesmann, 386–388
- Prinz, W.  
cited by Dijksterhuis, 209, 209n  
cited by Gordon, 97n  
cited by Hurley & Chater, 2n, 8, 8n, 9–10, 27, 48, 49  
cited by Moore, 72  
cited by J. Prinz, 277  
commentary on Goldman, 180–182
- Processing techniques learned by animals, 16
- Professors, stereotypes of, 215, 367n
- Program-level imitation by animals, 16–17
- Projection, and imitation by infants, 57
- Propaganda  
purpose of, 251–252  
resistance to, 252
- Proprioceptive feedback in exteroception, 72
- Psychology, commonsense. *See* Folk psychology
- Psychopaths  
deficits in nonmoral emotions, 50, 270–271  
errors in mazes and card sorting tasks, 270–271  
impulsivity in, 271  
moral blindness in, 40–41, 267–269  
reduced inhibition of violence in, 269–272  
weak behavioral inhibition system in, 271–273
- Pulp Fiction*, 249
- Quail, Japanese, 190
- Quine, W., 26, 183, 184
- Radke-Yarrow, M., 276
- Rakoczy, H., 143
- Ratchet effect  
in imitation, 20–21, 34, 160  
in tool use, 150
- Rational-choice theory, 302–303  
and relationship between replicators and actors, 307–310  
and selection through imitation, 303–305
- Rationality  
commentary by Greenberg, 402–406  
commentary by Seabright, 398–402  
and imitation, 43  
in memetic replicators, 44  
and mind reading, 28  
selected through imitation, 303–305  
theory of imitation–mind reading connection, 79
- Rationalizations, and vocabularies of motive, 254–255
- Ratner, H., 31
- Rawlins, J. N. P., 5n
- Reaching and grasping actions by infants, 173–178

- Reciprocal behavior by children, 142–143
- Recognition of being imitated, 60–62, 182  
 implications for theory, 62  
 in infants, 60–61  
 and neuroscience findings in adults, 61–62
- Recognition response in deferred imitation, 131, 189
- Reed, G., 178–179
- Reese, S., 246
- Reflexivity, and alterations in social practices, 254, 255
- Rehearsals, mental, affecting brain development, 200, 201
- Reiner, R., 265
- Reissland, N., 71
- Religion, entrainment in, 170
- Replication  
 abstract model of, 306  
 in cultural transmission, 321–322  
 exact copies in, 321  
 failure in copiers, 323n, 324  
 rest point in, 306, 312
- Replicators  
 memetic, 44  
 as-if rationality of, 44  
 causal loops in, 44–45  
 rational, 306–307  
 relationship with actors, 307–310  
 in asexual reproduction, 308–310  
 imitation probability in, 313–314  
 mutual imitation in, 312–315  
 in sexual reproduction, 310–312
- Representational activities  
 and cognitive and social functions of imitation, 108  
 evolution in infants, 106
- Reverse activation of sensorimotor links  
 between actions and observations, 12–13
- Rhodes, R., 265
- Rhythms of behavior shared in entrainment, 167–168
- Rice, G., 275
- Richerson, P.  
 cited by Gil-White, 319, 325, 329, 333, 335, 336, 337  
 cited by Greenberg, 340, 340n, 348  
 cited by Hurley & Chater, 45
- Riggs, B., 238
- Ritual, mimesis in, 299
- Rizzolatti, G.  
 cited by Brison, 363  
 cited by Dijksterhuis, 209  
 cited by Goldman, 89  
 cited by Huesmann, 258, 386n  
 cited by Hurley, 385  
 cited by Hurley & Chater, 3–4, 8n, 30, 32, 41n, 48, 51  
 cited by Kinsbourne, 164  
 cited by Litman, 368, 369  
 cited by Meltzoff, 56, 69, 73  
 cited by Sugden, 388n, 389
- Roberts, M., 359
- Robinson, J., 274
- Rogers, S., 276  
 cited by Goldman, 87, 88, 90, 91  
 cited by Meltzoff, 75n  
 cited by Tomasello & Carpenter, 144
- Role models in moral development, 281
- Role play  
 deferred imitation in, 91  
 as extended imitation, 27, 91–92  
 imaginary characters in, 92, 93  
 mental imitation in, 92  
 projection of role onto props in, 91, 92
- Role reversal imitation, 142–143
- Rolls, E., 72
- Rosen, A., 270
- Rosenthal, R., 261, 378
- Rothbart, M., 272, 273
- Rudeness in primed subjects, 214
- Russell, J., 145
- Russon, A., 16n, 58, 110, 136

- Sadness  
 deficit in weak behavioral inhibition system, 272  
 as form of regret, 277, 278  
 in guilt and shame, 273–274, 280  
 and reparative behavior in childhood, 274, 278
- Sagi, A., 275
- Sally, D., 388n
- Sander, L., 167
- Saussure, F., 290
- Saving Private Ryan*, 253
- Schaller, J., 71, 111, 112
- Schalling, D., 270
- Schank, R., 331
- Scharrer, E., 372, 374, 377, 378, 380n
- Scheier, M., 219
- Schemas about hostile world, observational learning of, 250
- Schick, K., 149
- Schizophrenia, hallucinations with subvocalizations in, 172
- Schmidt, H., 238
- Schwebel, D., 92
- Scrambled sentence task for primed subjects, 214, 215
- Scripts for problem solving, observational learning of, 250
- Seabright, P., 45, 241n, 316n, 388n  
 commentary on Sugden and on Gambetta, 398–402
- Selection, and cumulative cultural adaptations, 45, 321, 325, 327–328, 329
- Selective imitation, 37–38  
 by children, 19–20, 33, 34, 151–162, 197–198  
 marble dropped through Y-tube in, 155–158  
 in trap-tube task, 33–34, 151–155  
 by chimpanzees, 19–20, 34  
 and cultural progress, 45  
 development of, 34  
 goals in, 47  
 in tool use, 151
- Self  
 partitioning of, 103n, 103–104  
 placed in other's "mental shoes," 80–81, 86, 92
- Self-consciousness, aversive, 273–274
- Self-correction of mistakes,  
 demonstration of, 159–160
- Self-focus, imitation inhibited in, 219–220
- Self-imitation, 171–172  
 autism affecting, 88–89
- Self-other similarities or distinction, 29–30, 32–33, 49, 55  
 analogy of, 98–99  
 congruence in, 61, 62  
 divergence in, 57  
 and imitation by infants, 57  
 in infants, 23–24  
 innate sense of equivalence in, 74–76  
 and mapping from other to self, 60, 62  
 and mapping from self to other, 60–62  
 in mind reading, 30  
 neural mechanisms in, 7–8  
 in shared circuits hypothesis, 13  
 understood by infants, 82
- Selfish genes, 306, 340
- Selfish memes, 45, 46, 317, 322, 340, 341, 349, 408
- Sellars, W., 26, 183, 184–185
- Semiotics, and study of mimicry, 230–234, 240
- Sensorimotor functioning  
 in infants, 107–108  
 and reverse activation of links between actions and observations, 12–13
- Sensory deficits, compensation for, 75n
- Sequence learning  
 associative, 11–12  
 structured sequence to acquire goals, 15
- Sergent, J., 72



- Sexual violence, pornography related to, 250
- Shame  
 as first-order response, 280  
 sadness in, 273–274, 280
- Shared circuits hypothesis, 12–13
- Shared manifold hypothesis, 7, 29, 32, 100  
 and empathy, 28  
 and shared circuits hypothesis, 12–13
- Shared processing of actions, 48–49  
 techniques learned by animals, 16
- Shepard, R., 169
- Shoemaker, P., 246
- Siddiqui, A., 137
- Sigafoos, A., 112, 114, 115
- Signaling  
 cheating signals in animals, 241n  
 corrupt signals in, 236–237  
 in economics literature, 240  
 honest signals in, 241  
 of identity, 226–227
- Signaling theory, 229n, 229–230
- Signatures  
 constellation of, 232  
 ethnic, 232  
 sharing of, 227  
 as signs of identity, 226
- Signs  
 cues in, 231  
 fakeable, 234  
 marks in, 232  
 semiotic definitions of, 230–234  
 symbolic, 233
- Silence of the Lambs*, 268
- Similarity and imitation, 2, 2n, 8
- Simulation  
 compared to imitation, 92  
 as offline imitation, 49–50  
 role-play in, 27
- Simulation theory, 180–181  
 and analysis by synthesis, 168–169  
 compared to theory theory, 182–188
- imitation–mind reading connection in, 26–27, 49, 80–81, 85–93  
 charge against, 29–30  
 by Goldman, 24–27  
 by Gordon, 9, 27–29
- Skin heads, stereotypes of, 216–217
- Smith, A., 76  
 theory of sympathy, 41–42  
 commentary by Sugden, 388–391
- Smith, I., 144
- Smith, J. M., 302
- Smith, P., 25n
- Smith, S., 364
- Social-cognitive structures, observational learning of, 259–260
- Social context  
 in benefits of imitation, 209–212  
 in complex perceptions of events, 295–296  
 and high road to imitation, 36  
 imitation in, 207–220  
 commentary and discussion, 363–368  
 imitative entrainment in, 34–35, 170–171, 200–201  
 of language development, 291, 294  
 in markings of mishaps, 158–159  
 of mimetic activity, 285–286, 293, 299  
 in observational learning of scripts, 250  
 in perception affecting action, 10–11  
 priming affecting human behavior, 36  
 of representational imitation, 108  
 stereotypes activated in, 213  
 for vocabularies of motive, 255
- Social learning  
 in animals, 14  
 in autism, 144  
 emulation in, 14–15  
 imitation in, 133–134  
 stimulus enhancement in, 14
- Socialization  
 entrainment affecting, 170  
 media violence affecting, 39–40

- Socialization (cont.)  
 propaganda affecting, 252  
 and reactions to violence, 249–255
- Sondheim, S., 255
- Speech  
 analysis by synthesis, 169–170  
 covert imitation in, 169  
 and interactional synchrony, 169  
 entrainment of, 167–168  
 freedom of, 203  
 motor theory of comprehension in,  
 169
- Spence, A., 229n
- Sperber, D.  
 cited by Gil-White, 317n, 319, 320,  
 321, 324, 325, 327, 329, 331–332,  
 335  
 cited by Greenberg, 342n
- Spiegelman, A., 233
- Spielberg, S., 253
- Strull, T., 214
- Steinfeld, J., 264–265
- Stereotypes, social, activation of, 213,  
 367, 367n  
 multiple stereotypes in, 218  
 priming methods affecting, 213–217
- Stern, D., 166
- Stevens, D., 273
- Stevens, K., 169
- Stevick, R., 394
- Stimulus enhancement  
 in animals, 15  
 in social learning, 14
- Stone, O., 245
- Stone, T., 25n
- Strack, F., 208, 211
- Strawson, P., 28
- Street, J., 250–251
- Success as criterion in selection process,  
 304–305
- Sugden, R., 301–316  
 cited by Hurley & Chater, 21n, 41–42,  
 43–45, 50  
 cited by J. Prinz, 282n  
 commentary by Greenberg, 402–406  
 commentary by Seabright, 398–402  
 discussion of Adam Smith's theory of  
 sympathy, 388–391
- Sullivan, M., 115
- Superior temporal sulcus in monkeys,  
 mirror neurons in, 3
- Supramodal representation of acts in  
 active intermodal mapping, 72, 73f,  
 75n
- Sutker, P., 270
- Symbolic behaviors learned by infants,  
 143
- Symbolic signs in mimicry, 233
- Symbols, evolutionary emergence of,  
 290–291
- Synchrony, interactional, 167–168, 200,  
 201  
 and speech analysis by synthesis, 169
- Table touching by children, under-  
 standing of goals in, 141
- Taylor, L., 257n
- Taylor, M., 62, 92–93
- Taylor, P., 306
- Tec, N., 232
- Technological change, explanation of,  
 347–348
- Teenage violence, media affecting, 244–  
 245
- Temper tantrum, deferred imitation of,  
 116, 126
- Tennis serve example of cumulative  
 directional change, 323–327, 329,  
 343–346
- Testing behavior observed in infants,  
 61
- Theory of mind, 56  
 and role of medial prefrontal lobe, 66  
 and simulation theory, 169  
 and understanding goals and inten-  
 tions of others, 62

- Theory theory, 180–181  
 compared to simulation theory, 182–188  
 of imitation–mind reading connection, 80–81, 86  
 criticism of, 81–85  
 for self-knowledge, 24–27
- Thinking about or perceiving an act,  
 and instigation of that action, 29, 38
- Thomas, S., 260
- Thompson, D., 145
- Thorndike, E., 19
- Thornton, W., 379
- Thoughts  
 about other minds, 26  
 and feelings of self and other, divergence of, 57  
 nature of, 26
- Tiller, F., 239n
- Tirole, J., 229n
- Tomasello, M., 133–148  
 cited by Gil-White, 329  
 cited by Gordon, 95  
 cited by Hurley, 382  
 cited by Hurley & Chater, 19, 20, 21, 22, 22n, 23, 23n, 30, 31, 32, 38  
 cited by Meltzoff, 56  
 cited by J. Prinz, 276  
 cited by Seabright, 399  
 commentary by Claxton, 194–196
- Tongue protrusion matched by  
 neonates and infants, 70–72, 109–115, 192–193  
 at 6–12 months, 110  
 as arousal response, 112, 114, 115, 191  
 side modeling of, 112–114  
 up to 6 months, 114–115
- Tooby, J., 333, 334
- Tool use  
 by chimpanzees, 151  
 historical aspects of, 149–151, 197  
 imitative, development of, 34, 149–151  
 transmission by selective and nonselective imitation, 151
- Toro, M., 319
- Toth, N., 149
- Towel manipulation, deferred imitation of, 116–117
- Toy extraction from tube, learning of, 33–34
- Training methods, model/rival technique in, 18
- Traits inferred in others, 213, 226n
- Transmission of skills  
 mimesis in, 284, 287, 299  
 and rehearsed actions becoming automatic, 288
- Trap-tube apparatus for testing 2- and 3-year-olds, 33–34, 151–155
- Trevarthen, C., 166, 200
- Trial-and-error learning, 15  
 amplifying modeled action primes, 16  
 in animals, 15
- True imitation, 14  
 as learned means to an end, 15
- Tulloch, Robert, 202
- Turiel, E., 269, 279
- Turkewitz, G., 112
- Turner, M., 298
- Two-action experiments in animal studies, 15–16, 19
- Uleman, J., 213
- Ullstadius, E., 111, 112
- Understanding actions and intentions of others  
 affecting imitation, 3, 4, 32  
 goals and intentions in, 62–66, 63f  
 imitation affecting, 56t, 56–57  
 lacking in autism, 75  
 and “like me” hypothesis, 56–57, 60–65  
 mirror system in, 6  
 and perception ascribed to others, 66–69, 68f

- Understanding actions and intentions  
of others (cont.)  
in recognition of being imitated, 60–62
- Unsuccessful actions  
copied by infants and children, 31–32  
and deliberate self-correction, 159–161,  
198  
goals implied in, 62–65, 63f, 89  
social marking of, 158–159
- Unwanted imitation  
in arousal, 166  
becoming overt, 166
- Valenti, J., 265
- Valliant, D., 243
- Value positions  
propaganda affecting, 252  
and views on media violence, 245–246,  
250
- van Baaren, R., 212, 220
- van Knippenberg, A., 36n, 215, 217, 219
- Varela, F., 200
- Video game violence, imitation of, 202–  
203
- Viki (chimpanzee), mimicry by, 134–  
135
- Vinter, A., 112, 174
- Violence. *See also* Observed violence  
definitions of, 248  
imitated, 37, 202–204  
responsibility for, 35  
in media, 38, 39–40. *See also* Media  
violence  
multicausal connections with, 248–249  
sexual, pornography related to, 250  
social contexts affecting reactions to,  
249–255
- Visalberghi, E., 151, 197, 198
- Vocabularies of motive, 254–255
- Voelkl, B., 3, 4, 14, 135
- Voigt, L., 379
- von Hofsten, C., 137
- von Humboldt, W., 109
- von Uexkull, J., 199
- Vygotsky, L., 201
- Wallraff, G., 238
- Want, S., 149–162  
cited by Hurley & Chater, 20, 20n, 33–  
34, 45, 46  
cited by Meltzoff, 64  
cited by Tomasello & Carpenter, 140  
commentary by Comstock, 197–199
- Wartime violence  
propaganda affecting, 251–252  
treated as spectacle, 252–253
- Waugh, E., 402
- Webster, P., 243
- Weibull, J., 305f
- Weir, A., 14
- Weitzman, L., 232
- Wellman, H., 57, 80
- Whiten, A.  
cited by Goldman, 88  
cited by Harris & Want, 150, 162n  
cited by Hurley, 385  
cited by Hurley & Chater, 2n, 14, 18n,  
34  
cited by Meltzoff, 58  
cited by Tomasello & Carpenter, 19–  
20, 31, 134, 136, 146, 148
- Wicklund, R., 219
- Wilkins, J., 320, 321
- Williams, B., 380
- Williams, G. C., 320, 343
- Williams, J., 90, 165, 385
- Wilson, E., 310
- Wilson, J., 246, 247
- Wilson, S., 246, 247
- Winter, L., 213
- Wohlschläger, A., 141
- Wolf, D., 92
- Wolff, P., 112
- Wood, W., 375
- Woodward, A., 176, 177–178
- Woodworth, R., 181

- Word-learning studies with children,  
143–144
- World Trade Towers destruction, media  
coverage of, 253
- Wrangham, P., 168
- Wright, R., 328
- Wright, V., 234
- Wyer, R., 214
- Wyrwicka, W., 258
  
- Youngblade, L., 93
- Youth violence, media affecting, 244–  
245
  
- Zahavi, A., & Zahavi, A., 229n
- Zahn-Waxler, C., 274, 276, 390
- Zajonc, R., 211, 275
- Zantop, Half and Susanne, 202
- Zentall, T., 14n, 131n, 135  
commentary on Anisfeld, 189–191
- Zillmann, D., 258
- Zone of proximal evolution, 291