

Index

- Adelson, E., 34, 260
Ajdukiewicz, K., 217, 257
Anderson, J. R., 199, 257
Anglin, J., 47-52, 59, 61-62, 78, 81, 197, 257
Anscombe, G. E. M., 171, 257
Aquinas, St. Thomas, 158, 173
Aristotle, 2, 128, 158, 188, 257
Associations, 6-10, 40, 171, 193
Auditory acuity in infants, 86-90
Autistic children, 32, 45
Ayer, A. J., 258

Baker, E., 21, 63, 77, 234, 262
Baker, W., 163-164, 166, 259
Beale, I. L., 88, 259
Belloc, H., 146
Bellugi, U., 105, 257, 258, 260
Benderoff, R., 25, 74
Berkeley, Bishop G., 185, 198
Berko, G., 164, 257
Black, M., 258, 260

Bloom, L., 120, 257
Bochner, S., 265
Bound morphemes, 114-117
Bowerman, M., 10, 105, 111, 117, 121, 127, 183, 257-258
Boyes-Braem, P., 48, 265
Braine, M. D., 105, 117, 120, 122, 127, 234, 258
Bransford, J. D., 197, 260
Bregman, A., 95-96
Breslin, R., 265
Bresnan, J., 104, 258
Brown, R., 37, 47, 48, 91, 104-106, 116, 122, 140-141, 145-147, 151, 162, 165, 258, 260

Carey, S., 52, 258
Carnap, R., 11, 258-259
Carroll, J. B., 42, 259
Cassirer, E., 195, 259
Categorization of objects, role of names in, 96-98

- Chalkley, M. A., 134-135, 263
 Clark, E., 9, 50-52, 183-184, 259
 Clark, H., 94-95, 261
 Cognitive development, 12-13, 227-236
 Cole, R., 96, 259
 Collateral information, 212, 221, 230
 Collections, 57-58
 Concept
 and explanation, 217-219
 and nature (natural kinds), 217-219
 and artificial kinds, 219
 definition of, 204
 distinct from meaning, 204, 211, 222
 partial, 211, 221
 reference of a predicate, 215-219
 Corballis, M. C., 88, 259
 Danks, J. H., 55, 161, 261
 Davidson, D., 261, 264
 Davies, P., 42, 259
 Denny, J. P., 137-138, 140, 259
 Denny, N. W., 55, 259
 Derwing, B., 163-164, 166, 259
 Determiners, 144-156, 232; rules for choice among, 145-146
 deVilliers, G. and P., 34, 35, 162, 259
 Discrimination of speech sounds, absolute, 88-90
 Donaldson, M., 161, 233, 259
 Dummett, M., 96, 206, 208, 213, 259
 Egocentrivity, 44, 152-153
 Eilers, R., 88, 260
 Eimas, P., 86, 260, 261
 Entus, A., 267
 Ervin-Tripp, S., 105, 263
 Evans, G., 259
 Ferguson, C. A., 93, 260, 261
 Field, H., 179, 260
 Fishman, J. A., 96, 260
 Fodor, J. A., 195-196, 222, 233, 260, 270
 Fodor, J. D., 207-209, 260, 270
 Ford, W. G., 56-57, 260
 Franks, J. J., 197, 260
 Fraser, C., 105, 258
 Fraiberg, S., 34, 260
 Frege, G., vii, 86, 97, 174, 206, 215-216, 223, 230, 260, 270
 Frequency, influence on learning, 41
 Friedrich, P., 137, 260
 Gardner, B. T. and R. A., 7, 260
 Garrett, M., 260, 270
 Gazdar, G., 260, 267
 Geach, P., 2, 146, 173-174, 260, 269
 Gibson, J. J., 209, 260
 Gleason, H. A., 18, 33, 139, 261
 Gleitman, L., 258
 Glucksberg, S., 55, 161, 261
 Goodman, N., 12, 261, 271
 Grammatical categories. *See* Noun
 Gray, W. D., 48, 265
 Gruber, J. S., 105, 261
 Gupta, A., 187, 261, 270
 Harris, Z., 94, 261
 Hay, A., 55, 161, 261
 Hayes, J. R., 94-95, 259, 261
 Hierarchies among names, 1-4, 46-82, 224, 230
 Hintikka, J., 186, 261, 264
 Hockett, C. F., 101-103, 159, 261
 Hoffman, M., 190, 261
 Hood, L., 120, 257
 Hurford, J. T., 261, 267
 Huttenlocker, J., 160, 261
 Huxley, R., 34, 37, 38, 261
 Imitation, 40
 Inhelder, B., 47, 52-60, 234, 261
 Intentionality space, 179
 Isemonger, G., 260

- Jackendoff, R., 122, 214, 261
Jakimik, J., 96, 259
Johnson, D. H., 48, 265
Johnson-Laird, P. N., 196, 263
Juszych, P., 86, 261
- Kanner, L., 32, 262
Kant, E., 189
Katz, (Wargny), N., x, 262
Kintsch, W., 193, 262
Kiparsky, P., 93, 262
Kripke, S., 2, 187, 200, 262
Kuczaj, S., 116-117, 262
- Labov, W. and T., 50, 262
Lambert, W. E., 136-137, 266
Laurendeau, M., 52, 262
Learning theory, 6-9
LeBrun, Y., 265
Leopold, W., 93
Lightbown, P., 120, 257
Lindsay, P. H., 199, 262
Lloyd, L. L., 259, 265
Logical positivism, 11, 193-196
Lonner, W., 265
Lorge, I., 42, 266
Luria, A. R., 50, 262
- Macnamara, J., 13, 128, 190, 209, 231, 233, 234, 259, 262
Maratsos, M., 118, 121-122, 134-135, 147-153, 262, 263
Markman, E. M., 57-58, 263
Maternal speech to children, 35-36, 41-42, 48-49, 59, 81, 96, 122-127
Mathiot, M., 259
McCarthy, D., 23, 34, 263
McDowell, J., 259
McKeon, R., 257
McNeill, D., 34, 37, 38, 263
Meadow, K. P., 97, 265
Meaning, 192-244 and *passim*
abstraction theory of, 193-196, 202, 209, 221
ability to assign objects to categories, 214-215, 221
artificial kinds, 219
based on public events, 212, 221
constant across speakers, 212-213, 221
definitions, 200-201
desiderata for a theory of, 209-215
distinct from collateral information, 212, 221
distinct from concept, 204, 211, 221
distinct from partial concept, 211, 221
distinct from reference, 210, 216, 221
explanation, 217-219, 223, 229-230
force, 210, 221
fuzzy sets, 205
images, 198, 221
information networks, 199-200
learning of, 223-224
necessary and sufficient conditions for category membership, 200-208, 229
of word is meaning of object, 208-209, 214
phonological learning, 90-93
possessed by untrained persons, 213, 221
prototype theory, 196-198, 221
recognition, 219-222
semantic markers (features), 9, 10, 199-200, 270
stereotype, 203-204, 210, 218, 230
theory of, 215-222
truth value, 201-210, 222, 229-230, 234
use, 208-209, 221
Meanings, individuation of, 219-221, 270-271
Menn, L., 93, 105, 262, 263
Merleau-Ponty, M., 96-99, 231, 263
Mervis, C. B., 48, 265
Metaphor, 10-11, 50, 184

- Mill, J. S., 170
 Miller, G. A., 196-197, 263
 Miller, J. L., 262
 Miller, W., 105, 263
 Minifie, F., 88, 260
 Moore, T. E., 258, 259
 Morehead, D. and A., 258
 Morris, C., 8, 263
- Name, how used in present work, 2
 Name learning, science of, 3
 Names as attributes of objects, 98-99
 in *Genesis*, 1-3
 proper, 2, 17-31
 Neisser, U., 98, 263
 Nelson, Katherine, 10, 55, 63, 105,
 135, 141, 263-264
 Neurological development, 235-236
 Niall, K., 208, 262
 Norman, D. A., 199, 262
 Noun, classifiers, 137-138, 232
 definition of, 102-104, 267-268
 gender, 136-137, 232
 learning of notion, 101-143, 232,
 235
 mass/count, 138-141, 232, 268-
 269
 singular/plural, 115, 157-165, 232
- Object, notion of, 187-190, 228
 Olson, C. L., 234, 262
 Olson, D. R., 78-80, 264
 O'Mahony, B., 104, 264
 Osgood, C. E., 8, 264
 Overextensions of common names,
 49-51, 59
- Partial concepts. *See* Concepts, partial
 Perry, J., 216, 264
 Personal pronouns. *See* Pronouns
 Phonology, 5, 85-100, 231-232, 235
 Piaget, J., 13, 47, 52-60, 152, 160-
 161, 185, 233-235, 261, 264
 Pinard, A., 52, 262
 Pinker, S., 196
 Plato, 2, 3, 7, 161
- Plural. *See* Noun, singular/plural
 Posner, M. I., 197-198, 264
 Possessive, 115-116, 131-132
 Premack, D., 7, 264
 Principle of identity, 4, 8, 188-
 189, 229, 270
 Progressive, 115-117
 Pronouns, personal, 32-45, 232, 234
 Prototype. *See* Meaning, and proto-
 type theory
 Putnam, H., 179, 202-204, 209, 229,
 264
- Quality space, Quine's, 179, 186,
 228
 Quantifiers (*all* and *some*), 53-60,
 231, 234
 Quillian, R. M., 199, 264
 Quine, W. V., 106, 159, 179-180,
 183-187, 190, 203, 223, 228,
 264
- Rabinovitch, M. S., 87, 266
 Raddler-Engel, W. von, 265
 Reference, 3, 4, 6, 9, 169-191,
 227-228, 231, 269-270
 and fictitious objects, 175
 and predicates, 174-175
 definition of, 176-179, 270
 distinct from meaning, 210, 216
 “indefinite,” 173-174
 of predicate, 215-219
 of sortals, 183-190
 unitary concept, 173-176, 228
 Referring, acts of, 170-173, 179-
 181, 227-228, 231, 234
 Ricciuti, H. N., 55, 265
 Richman, B., 42, 259
 Rigault, A. A., 136-137, 266
 Rinsland, H. D., 48, 265
 Rips, L. J., 199, 265
 Rosch, E., 11, 47, 51, 59, 196-198,
 220, 265
- Saltz, E., 193, 265
 Sapir-Whorf hypothesis, 96, 99

- Schiefelbusch, R. L., 258, 265
Schlesinger, H. S., 97, 265
Schlesinger, I. M., 118, 265
Schrier, A. M., 260
Searle, J. R., 199, 265
Segmentation of speech into words, 94-96
Seibert, J., 57, 263
Semantic categories in Kieran's words, 106-122; in Sarah's speech, 123-127
Sex differences in name learning, 21-27, 148
Shoben, E. J., 199, 265
Sigueland, E. R., 86, 260
Similarity metric for speech sounds, 93, 232
Skinner, B. F., 7, 265
Slobin, D. I., 261
Smith, E. E., 199, 265
Snow, C. E., 86, 265
Stanford-Binet test, 52, 200
Stevenson, C. L., 8, 265
Stollitz, F., 260
Strawson, P. F., 160, 199, 265
Strayer, J., 34-38, 41, 265
Streeter, L., 87, 265
Stross, B., 48, 265
Talmy, L., 139, 266
Tarski, A., 176-178, 266, 270
Taylor, C., 171, 266
Thorndike, E. L., 42, 266
Trehub, S. E., 86-87, 266
Trentman, J. A., 104, 266
Tucker, G. R., 136-137, 266
Underextensions of common names, 49-51, 59
Underwood, G., 259
Vigorito, J., 86, 260
Vygotsky, L., 10, 98-99, 266
Wanner, E., 258
Wargny, N., 18, 62-63, 74, 79
Warren, N., 265
White, N. P., 7, 266
Whorf, B. L., 101-102
Wiggins, D., 266, 270
Winner, E., 50, 266
Wittgenstein, L., viii, 98, 172-173, 204, 208, 214
Word combinations, role of in learning grammatical categories, 117-122, 131-134
Wright, G. von, 171, 266
Yodovich, F., 50, 262