Academic currency, 78
Access to technology
  at home, 61–62, 76, 79–82, 91
  insufficiency of, 54, 117
  limitations to, 58
  and socioeconomic status, 121–125
Accountability measures, 36, 125, 128, 136
Administrators
  belief systems of, 36
  and school reform, 104–106
Advancement Via Individual Determination (AVID), 85
African Americans. See also Race
  access to advanced courses, 130
  and athletics, 24, 64–66, 170n11, 170n12
  and college preparation, 131
  and computer science, 73, 100–101, 108, 110
  computer usage at home, 81
  and counseling, 88
  isolation of, 91, 94
  and mathematics, 69
  perceptions of computer science, 63
  stereotypes of, 42, 66, 86, 170n12, 171n15
  and swimming, 1, 22, 24
American Competitiveness Initiative (2006), 126, 172n2
AP computer science, 78, 82, 131
  curriculum, 107
  student demographics, 6, 79, 100–101, 108, 172n2
  teachers, 55, 100, 103–112
AP Computer Science Readiness Program, 105–106
Apple, Michael, 164n7
Aptitude, innate, 84, 90, 167n12, 171n16. See also Intelligence
Aquatic Foundation of Metro Los Angeles, 166n6
Asians. See also Race
  and college preparation, 131
  and computer science, 51, 60, 74, 100–101, 108
  computer usage at home, 81
  and mathematics, 69
  preparatory privilege, 86
  stereotypes, 66
  swimming, 19
Asphalt Green, 1
Assignments. See Pedagogy
Association of Computing Machinery
  model curriculum, 37, 114
Assumptions. See Belief systems; Stereotypes
Athletics, 53, 64–65, 170n11, 170n12. See also Basketball; Swimming
Basic computer skills. See also
  Computer literacy
  versus computer science, 6
  as educational goal, 56
Basic computer skills (cont.)
  emphasis in curriculum, 30, 36–37, 39, 43–44, 48, 54, 75, 122
  insufficiency of, 126–127
  and race, 131
Basketball, 64–65
Bathhouses, 17–18
Belief systems
  of administrators, 36
  effects, 42
  and reform efforts, 129
  of students, 61–62, 66–68, 86
  of teachers, 39–42, 56–58, 61, 84, 90, 124, 129
Best and the Brightest, 177n5
Blasi, Gary, 170n14
Bok, Derek, 136
Bone density, 22–23
Boredom in class, 32, 75–77
Born in Bondage, 166n1
Bowen, William, 136
Boys. See Gender issues
Bright, Al, 18
Broadening Participation in Computing (NSF), 176n18
Bruce’s Beach, 18
Buell, Duncan, 115
Buoyancy myth, 22
Burke, Yvonne, 166n6
Calculators, 120, 178n5
Campanis, Al, 23
Can We Talk about Race?, 67
Carter, Nell, 23
Caucasians. See Whites
Chicano/as. See Latino/as
Classrooms, 31–33, 38, 55, 76, 83, 87, 90–94
College admissions, 136
College preparation. See also Counseling
  class scheduling, 35
  College Opportunity Ratio, 48, 69
  of English language learners, 41
  lack of, 43–45
  outreach programs, 85, 106
  and race, 131
  strategies, 77–78, 92
  teacher roles, 135
Computational thinking, 8
Computer lab accessibility, 58
Computer literacy, 168n8. See also Basic computer skills
Computer programming (high school course), 30–33, 75–77
Computer science
defined, 6–7
and democracy, 9
as national interest, 164n5
relationship to swimming, 24
societal impact of, 7, 77
and work, 8
Computer science education. See also AP computer science; Classrooms;
  Curriculum; Enrollment in computer science; Teachers
  access to, 3, 55, 61–62, 111, 131
  in broader curricular context, 34, 36
  gender dynamics, 73, 83, 93, 101, 108–110
  and higher education, 6, 9, 77–78, 163n4
  learning disparities, 134
  pedagogy, 31–33, 38–39, 75–77, 83, 98, 124, 173n4
  relevance, 46–47, 57–58, 76, 102, 164n13
Computer Science Equity Alliance, 99–103
Computer science profession,
  122–123, 164n5
  and higher education, 6, 9
  perceptions of, 59–60, 63–64
  salaries, 123
Computer Science Teachers Association, 114
Computer Science Unplugged
  curriculum, 173n4
Computer usage. See Technology
Computing Competitiveness Council (South Carolina), 115
Conchas, Gilberto, 169n18
Contested Waters, 18
Correia, Maritza, 177n6
Counseling, 35, 78, 88–90, 135
Cruzat, John, 167n11
Curriculum, 37, 56, 72, 98, 114. See also Computer science education; Vocational education constraints, 32, 34, 47–49, 54–55 downsizing, 55 ideal, 37, 114, 173n4 specific courses, 30–33, 38–40, 46–47, 75–77 (see also AP computer science)

Daniel v. State of California, 100, 176n18
Data analysis, 155
Data collection, 149–154
Deficit view, 40, 56, 61, 139. See also Stereotypes
Demographics of student participants, 11, 28, 52, 71, 147
Digital High School Program (California), 29, 54, 119, 165n20
Double consciousness, 87
Drowning statistics, 1, 163n1
DuBois, W. E. B., 87
Dweck, Carol, 171n16

Economic concerns
access to technology, 61–62, 81 curriculum, 56 school quality, 129 swimming, 21
Educational reform. See Reform, educational
Ellis, Jim, 20
Engagement in coursework, 32, 75–77
English-language learners, 40–41, 168n11. See also Latino/as

Equipment. See Infrastructure
Ethnicity, 12. See also Race
Expectations. See Belief systems
Fine, Michelle, 178n2
Fisher, Allan, 9
Fullan, Michael, 113
Funding. See Economic concerns
Gándara, Patricia, 44–45, 168n11, 169n16
Gender issues, 73, 83, 93, 101, 108, 110, 167n12
Georgia Computes!, 114
Girls. See Gender issues
Graduation requirements, high school, 36, 72, 75, 119
Grubb, W. Norton, 127
Gutstein, Eric, 102

Halberstam, David, 177n5
Hall, Ronald E., 170n12
Hewitt, Nancy, 91
Higher education. See College admissions; College preparation; Computer science education
High schools. See Schools
High-status knowledge, 5, 42, 117, 122, 134, 138, 164n7
Home environment, 44, 62, 76, 79–82, 93, 173n3. See also Parental support

Infrastructure, 29, 54, 58, 72, 119–121
Innate aptitude, 84, 90. See also Intelligence
Institute for Computing Education, 114
Institutional support. See Support, institutional
Integration. See also Segregation of schools, 16 of swimming, 20, 25
Intelligence. See also Innate aptitude; Stereotypes perceptions of, 86–88, 90
Internet publishing (high school course), 38–40
Intervention, educational. See Reform, educational
Isolation. See also Social networks
students, 90–94
teachers, 107, 109
Jones, Cullen, 139, 177n6, 177n7
Karp, Richard, 164n13
Keith, Kristian, 21
Kozol, Jonathan, 128
Latino/as, 28. See also English-language learners; Race
access to advanced courses, 130
college preparation, 131
and computer science, 73, 100–101, 103, 108, 110
computer usage at home, 81
conditions for academic success, 44–45, 169n18
educational patterns, 28
isolation of, 91, 94
and mathematics, 69
motivations, 46
stereotypes, 40–42, 66, 86
swimming, 19, 24
Lee, Sammy, 19
Light, Jennifer, 120
Lohr, Steven, 164n13
Los Angeles Unified School District (LAUSD)
descriptive data, 11, 100, 165n15
swimming, 21, 166n7
Low-income students, 44, 81,
118–120, 128, 134
Magnet schools, 53
Maine laptop program, 121
Mathematics education, 102, 111
and computer science, 34
enrollment statistics, 69
pedagogy, 45–46, 102
teachers’ credentials, 69
Mathematics Engineering Science
Achievement (MESA) Program, 85
Media and computer science, 63
Meredith v. Jefferson County Board of Education, et al., 16
Methodology, 9–11. See also Student participants
data analysis, 155
data collection, 149–154
lessons learned, 160–162
research questions, 146
research sites, description of, 27–29,
51–53, 71–73, 147–148
theoretical framework, 11, 146
Mind at Work, 42
Minorities. See Race
Moll, Luis C., 173n3
Moses, Robert, 5
Multitrack schools, 33–34
National Center for Women and Information Technology, 177n1
National Center for Women in Technology, 114
National Education Technology Plan (2004), 125
National Science Foundation, 8, 114,
176n18
Nation at Risk, 118
Nerd stereotype, 63
Networks, social. See Social networks
New Commission on the Skills for the American Workforce, 126
No Child Left Behind, 125–128
Normalization, 13, 51, 67, 138
Oakes, Jeannie, 11, 168n12
Obstacles to learning and access. See Basic computer skills; Belief systems; Classrooms; College preparation; Counseling; Home environment; Infrastructure; Isolation; Overcrowding in schools; Pedagogy; Role models; School culture; Support, institutional; Teachers; Testing, standardized
Occupational training, technology and, 127
Olympic swimming, 20, 139, 177n6
Outreach programs, 25, 85, 112.
See also Policy, technology; Reform, educational
Overcrowding in schools, 28, 33–34, 100, 168n7
Parental support, 76, 79–82, 93.
See also Home environment
Parents Involved in Community Schools v. Seattle School District No. 1, et al., 16
Pedagogy. See also Teachers
computer science, 31–33, 38–39, 75–77, 83, 98, 124, 173n4
mathematics, 45–47, 102
Perry, Theresa, 138, 177n15
Phillips, John C., 170n11
Pitts, Lee, 166n4
Policy, educational. See Reform, educational
Policy, technology. See also Reform, educational
history, 118–121
site-based programs, 85, 112
state and national programs, 29, 54, 114–115, 119–121, 126, 165n20
Pollock, Mica, 12
Posse effect, 93–94
Posse Foundation, 172n12
Preparatory privilege, 79–84, 94, 137.
See also Access to technology; Home environment; Parental support; Social networks
Pride (movie), 20
Professional development. See Teachers
Race. See also Enrollment in computer science; Integration; Segregation; specific races
and college preparation, 131
and computer science education, 6, 131
and computer usage, 81
conversations about, 12, 157–160
and ethnicity, 12
stereotypes, 13, 40–41, 59, 60, 63–67, 86–88, 129, 136, 170n12, 170n14, 171n15
and swimming, 17–25, 139
Reform, educational
national efforts, 114
need for, 97–103, 112, 117
obstacles, 103, 105, 109, 111–112, 129
out-of-school, 112
results, 103–115
school-level, 105
teacher roles, 98, 113
Relevance of computer science,
46–47, 57–58, 76, 102, 164n13
Risk, psychological, 91
Roberts, Justice John Gover, Jr., 16
Role models, 3, 62–64, 102
Rose, Mike, 42
Salaries in computer fields, 123
Scarcity, logic of, 112, 129
School culture, 53, 72, 113. See also Athletics; Belief systems; Classrooms; Infrastructure; Testing, standardized
School quality
economic factors, 129
and technology, 133
School reform. See Reform, educational
Schools. See also Classrooms; Support, institutional
disparities between, 131, 134, 138
overcrowding, 28, 33–34, 100, 168n7
year-round calendar, 33–34
Schwartz, Marie Jenkins, 166n1
Segregation. See also Integration; Race
computer science, 6
within school, 74
school-level, 16
swimming, 1, 18–19
Seymour, Elaine, 91
*Shape of the River*, 136
Slavery, and swimming, 166n1
Social categories, 66–67
Social networks, 31, 80, 90–94, 106–107. See also Isolation
Socioeconomic status. See also Economic concerns; Students and access to knowledge, 131 and technology, 121–125
*Speed Bumps*, 178n2
Sports. See Athletics; Basketball; Swimming
Steele, Claude, 87, 94, 165n21
Stereotypes. See also Belief systems academic abilities, 13, 40–41, 56, 59–60, 63–67, 86–88, 129, 136, 171n15
computer scientists, 59–60, 63–64
physical abilities, 13, 24, 64–67, 170n12
social behavior, 170n14
swimming abilities, 22–23
Stereotype threat, 87
Student participants, 11, 28, 52, 71, 147
Students. See also African Americans; Asians; Latino/as; Low-income students; Whites
belief systems, 61–62, 66–68, 86
commuter, 73–74
conditions needed for success, 44, 169n18
course selection, 31, 35, 79–80, 93
demographics, 72, 100
engagement with coursework, 32, 75–77
home environment, 44, 62, 76, 79–82, 93, 173n3
interest in computer science, 3, 38–39, 57, 75
isolation, 90–94
lack of information, 43–44, 92
parental support, 76, 79–82, 93
relationships with teachers, 94
social networks, 74
Students of color. See Race; specific races
Support, institutional, 104–105, 107, 111, 167n4
Support programs, academic, 85
Swimming
barriers to participation, 21–23, 166n4
buoyancy myth, 22
and computer science, 24
drowning statistics, 1
economics, 21
history, 17–21
integration, 25
municipal pools, 20–21
Olympic, 20, 139, 177n6
outreach programs, 25
racial disparities, 1, 17–25, 139
racial stereotypes, 22–24
segregation, 17–23
and slavery, 166n1
*Talking about Leaving*, 91
Tatum, Beverly Daniel, 12, 67
Teachers. See also Pedagogy
AP computer science, 100, 107
belief systems, 39–42, 56–58, 61, 84, 90, 124, 129
as change agents, 98, 113
credentials, 54–55, 82, 103
dedication, 46, 103–104
isolation, 107–109
networks, 107
obstacles, 107, 110
relationships with students, 94, 98
training and support, 98, 101–103, 105
Technology. See also Access to technology; Infrastructure
as educational quality indicator, 133
importance to national interests, 118, 126–127
provision of, 29, 119, 122, 125, 134
as quick fix, 120, 130
skills, value of, 121–122
Testing, standardized, 36, 125, 128, 136
Theoretical framework, 11, 146
Tobias, Sheila, 167n12
Tracking
  de facto, 41, 73–74, 90, 122–125
  formal, 92

United States Supreme Court, 16
Unlocking the Clubhouse, 9
USA Swimming, 23
diversity efforts of, 25

Video production (high school
course), 46–47
Vocational education, 41–42, 168n12

Warschauer, Mark, 121–122
Weis, Lois, 178n2
Whites. See also Race
  access to advanced knowledge, 130
  biases of, 86
  college preparation, 131
  and computer science, 51, 60–63, 81, 100–101, 108
  computer usage at home, 81
  and mathematics, 69
  preparatory privilege, 79–84, 94, 137
  stereotypes, 66, 86, 170n12
Wiltse, Jeff, 17
Wing, Jeannette, 8

Year-round schools, 33–34, 168n7